

**GENERAL GRANTS  
FISCAL YEAR 2013 ALLOCATION**

**Submitted for:** Action.

**Summary:** This item requests Board approval to award general grants necessary to implement Board and state education policies.

<u>Project</u>	<u>Amount</u>
University Center of Lake County	\$1,200,000
Chicago Area Health and Medical Careers Program (CAHMCP)	\$731,000
Illinois Mathematics and Science Academy, IMSA Fusion: Igniting Teaching and Learning	\$109,000
Quad-Cities Graduate Center	\$83,900
u.select System	\$208,400
Total:	<u>\$2,332,300</u>

**Action Requested:** That the Illinois Board of Higher Education (IBHE) approve five General Grants for fiscal year 2013 totaling \$2,332,300.



STATE OF ILLINOIS  
BOARD OF HIGHER EDUCATION

**GENERAL GRANTS  
FISCAL YEAR 2013 ALLOCATION**

This item recommends funding for five general grants as appropriated in the FY2013 budget signed by the Governor (Senate Bill 2443). Recipients of these grants are required to provide a budget, an annual audit report, a project evaluation, and a completed statement of certification specifying their compliance with terms and conditions of the grant agreement. As a result of declines in grant funds since fiscal year 2009, these projects have experienced significant reductions to project activities. Unfortunately, the number of students being served by these important projects, many of whom are from underrepresented groups, has been reduced from fiscal year 2009 levels.

<b><u>Project/Institution</u></b>	<b><u>IBHE Recommendation</u></b>
<b>University Center of Lake County</b>	<b>\$1,200,000</b>

Established by the IBHE in 1998, the University Center of Lake County (Center) is a consortium of 19 public and private colleges and universities that deliver bachelor completion, master's degrees, and certificate and workforce development programs to an underserved northeast suburban Chicago. Nearly, \$25 million in county, state, and federal funds were used to construct and open permanent facilities in Waukegan and Grayslake in 2004 and 2005 respectively. Today, nearly 2,000 place-bound students are enrolled in over 800 classes and the Center hosts or holds over 1,000 educational conferences and meetings serving over 25,000 citizens annually.

The creation of the University Center was an intentional decision made by IBHE after much research. In early studies and through 15 years of experience, the University Center delivery model has shown that it allows the most opportunity and the greatest access to high-quality higher education programs at the lowest cost. Representatives from over 20 states and two foreign countries have visited to learn more about this successful national model. The Center serves as a real success story for IBHE in that it supports and delivers on all four goals of the Illinois Public Agenda for College and Career Success—increased educational attainment, improved college affordability, attention to workforce needs, and support of economic growth.

<b>Chicago Area Health and Medical Careers Program</b>	<b>\$731,000</b>
--	------------------

The Chicago Area Health and Medical Careers Program (CAHMCP) pursues an intervention strategy for the provision of enhanced academic and counseling supports to minorities seeking to be professionals in medicine, osteopathy, dentistry, veterinary science, optometry, pharmacy, podiatry, and public health. The CAHMCP provides continual academic reinforcement in mathematics and science; standardized test preparation; focused clinical, research and public policy internships; and highly-individualized career counseling for all program participants at grade levels extending from middle school through the post-baccalaureate years.

Since the summer of 2007, CAHMCP has required all participants to obtain health and safety certification through its Good Health Place (GHP) project. The GHP was instituted as a community service initiative to provide Basic Life Support (BLS) certifications to all CAHMCP participants: Cardiopulmonary Resuscitation (CPR), Automated External Defibrillation (AED), Basic First Aid, Bloodborne Pathogens, Childcare and Babysitting Safety (CABS), and Vital Signs Assessment. The GHP has expanded beyond the walls of CAHMCP to include nearly 2,000 Chicago and suburban area citizens who have received one or more BLS certifications, including approximately 200 certifications issued to senior citizens and disabled individuals. The Good Health Place project has given CAHMCP participants an opportunity to deliver meaningful community service to their communities, as well as having access to the more traditional forms of academic support required to prepare them for future entry into the major health profession.

**IMSA Fusion: Igniting Teaching and Learning**

**\$109,000**

IMSA Fusion is an after-school enrichment program for Illinois students in late elementary (grades 4-5) and middle school (grades 6-7-8) that are talented, interested and motivated in mathematics and science, with a special focus on students historically underrepresented and under-served in mathematics and science. Fusion also serves as a professional development program for participating Illinois teachers.

IMSA Fusion has four major goals:

- to maintain or increase students' interest, involvement and literacy in science and mathematics;
- to enhance the knowledge and skills of middle school science and mathematics teachers;
- to stimulate excellence in middle schools' science and mathematics programs; and
- to help increase access to programming for students who are historically underrepresented in mathematics and science, and for all areas of the state.

**Quad-Cities Graduate Center**

**\$83,900**

The mission of the Quad-Cities Graduate Study Center (GradCenter) is to facilitate and support graduate-level educational opportunities to the Quad Cities area. The GradCenter, a bi-state academic consortium, was created in 1969 by members of the business, government, and education communities to increase access to high quality graduate-level programming and foster local economic growth. Public Act 097-0069 states the GradCenter grant is authorized by the Higher Education Cooperation Act.

The GradCenter plans to expand the "Listening Post Luncheon" program, in which professionals who work in a targeted field (business, engineering, education, social services, and health care) meet with deans and faculty from GradCenter member institutions who teach in those areas. The GradCenter will host employer on-site information sessions to actively promote the GradCenter to groups of persons interested in graduate education, such as recent baccalaureate graduates, persons anticipating early retirement, and those interested in completing non-credit professional update courses.

**u.select system**

**\$208,400**

The u.select system is a web-based, information-access tool that communicates up-to-date information about how coursework from one college or university will apply toward a degree at another college or university. The u.select system allows many student information system functions to be accessed via a web environment, making information typically available only to students enrolled at an institution also available to those interested in attending the institutions, including potential transfer students.

The project made strong progress over the past year, demonstrated by u.select Illinois usage, which hit a new high with more than 560,000 functions performed in u.select by Illinois users (440,000+) and by other users seeking Illinois schools (120,000+). Project staff continue their successful efforts to provide training and other support in order to broaden the use of u.select including their work with staff at DePaul University to redesign their u.select degree audit output; College of DuPage to produce a course equivalency interface; Carl Sandburg College, Illinois Valley Community College and Lincoln Land Community College to implement the automated course download; and the Illinois Community College Board to develop a new process for community colleges to utilize u.select in documenting existing course articulations.

Though expanded implementation is the primary goal in order to better serve Illinois' students, reductions in the grant allocation will make this goal difficult to attain. While students need more institutions to be licensed and more institutional interfaces developed and implemented, current funding will not support these efforts. Therefore, project staff has sought expansion through collaborations with Illinois institutions, agencies, and other u.select states, and through alternative means to increase implementation in the short term.

In addition to the IBHE grant, support for this progress was made possible through partnership with the University of Illinois, the Illinois Community College Board, the iTransfer.org project and other participating institutions. For example, the University of Illinois provided travel, office space and commensurate support and the iTransfer.org staff shared in the cost of printing promotional materials. Without this support, project staff could not be successful.

**TOTAL**

**\$2,332,300**

The staff recommends adoption of the following resolution:

*The Illinois Board of Higher Education hereby approves the fiscal year 2013 General Grants described above. The Board authorizes the Executive Director to make adjustments to the grant awards in the event that appropriated funds are reduced or unavailable.*

