

**DIVERSIFYING
HIGHER EDUCATION FACULTY
IN ILLINOIS**

OCTOBER 2012

**DIRECTORY OF CURRENT
AND FUTURE GRADUATES**



**Published by
The DFI Administrative Office
Illinois Board of Higher Education
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Phone 217.782.2551 – DFI@IBHE.ORG**

October, 2012



The Diversifying Higher Education Faculty in Illinois Program (DFI) was established by the Illinois General Assembly and signed as Public Act 093-0862 on August 4, 2004. The purpose of DFI is to diversify the faculties and professional staffs at higher education institutions in the State of Illinois, with the major emphasis being on the diversification of faculty.

This directory is published annually in an effort to facilitate the placement of fellows in appropriate faculty and staff positions in an Illinois college or university. The primary objective of this directory is to aid Illinois colleges and universities in the recruitment of highly educated underrepresented persons to their faculties and staffs.

The directory is organized by field of study. The fellows included in this directory are recent degree recipients and future degree recipients. The information provided includes basic demographic data, including underrepresented group status, as well as field of study, specialization, institution, dissertation/thesis title, research activities and/or interests, and employment experience.

The DFI Board and administrative staff recognize that program success is dependent on a collaborative effort between students, universities, colleges, and the community. We elicit your assistance and cooperation as we strive to position our institutions and the state to compete locally, nationally, and globally.

The directory is accessible in a downloadable version at the DFI website: <http://www.ibhe.org/DFI/directory.htm>. Please feel free to contact the DFI Administrative Office at (217) 782-2551 should you have questions or suggestions for future directories.

Jerry D. Blakemore, DFI Chairman

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2012**

Biological and Biomedical Sciences

Everett Roark

Phone: (601) 602-4142

Email: everetroark@gmail.com

Academic

Institution/Degree/Specialization:

Northwestern University

Ph.D. Microbiology

Graduation Date: 8/1/2010

Mentor/Advisor: Kasturi Haldar

Thesis/Dissertation Topic:

Salmonella interactions with the endosomal pathway

Employment (limited to three entries)

Assistant Professor

William Carey University

Assistantships (limited to three entries)

Teaching

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Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2012

Business, Management, Marketing, and Related Support Services

Lowell Matthews

Phone: (773) 301-3188

Email: lmatthe2@stu.argosy.edu

Academic

Institution/Degree/Specialization:
Argosy University Chicago Campus
DBA International Business

Graduation Date: 4/28/2012
Mentor/Advisor: Bharat S. Thakkar

Thesis/Dissertation Topic:
The impact of culture on human resource strategies and communication.

Employment (limited to three entries)

Assistant Professor
Southern New Hampshire University

Adjunct Faculty
Roosevelt University

Chicago, IL
9/2007 - Present

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Matthews, L. & Thakkar, B. "The Impact of Globalization on Cross-Cultural Communication" in book Globalization - Education and Management Agendas, ISBN 978-953-51-0702-6, edited by Hector Cuadra-Montiel. August 2012.

Chapter can be reached by clicking on the link
<http://www.intechopen.com/articles/show/title/the-impact-of-globalization-on-cross-cultural-communication>

Matthews, L. & Thakkar, B. "Nationality and the Global Crisis: A Comparative Analysis of India, Philippines, and the United States." Presentation at the Global Studies Association Conference, May 2011.

Matthews, L. & Thakkar, B. "The Intersectionality of Human Resources and Innovation." Accepted for presentation and publication at the Asia Pacific Conference, Mumbai, India, December 2010.

Additional Research Activities and/or Interests

Matthews, L. "Developing a Business Model for Integrating Organizational Culture in Global Acquisitions." Presentation at the Academy of International Business Midwest, Chicago, IL, March 2010.

Korea America Student Conference (July 2009). Conducted research in South Korea to develop a cross culture communication model.

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2012**

Business, Management, Marketing, and Related Support Services

Valerie Simmons

Phone: (773) 426-8912

Email: Vsimmons@avidcenter.org

Academic

Institution/Degree/Specialization:
Argosy University Chicago Campus
Ed.D Organizational Leadership

Anticipated Graduation Date: 6/1/2013
Mentor/Advisor: Dr. Sue Neustrom

Thesis/Dissertation Topic:

The Role of Leader Emotional Intelligence and the Perception of Organizational Culture for the Remote Worker

Employment (limited to three entries)

Program Manager
AVID Center

AVID Manager
Chicago Public Schools

Chicago, IL
2/1/2005 - 8/16/2010

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

Organizational Culture

Conflict Resolution

Change Leadership

Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013

Communication, Journalism, and Related Programs

Michelle Rivera

Phone: (217) 202-2732

Email: mmrivera@illinois.edu

Academic

Institution/Degree/Specialization:

U of I at Urbana/Champaign

Ph.D. Popular Culture, Media Studies, Communications, Latina/o Studies

Anticipated Graduation Date: 8/5/2013

Mentor/Advisor: Dr. Angharad N. Valdivia

Thesis/Dissertation Topic:

Hate it or Love it: Global Crossover of Reggaeton Music in the Digital Age

Employment (limited to three entries)

Research Assistant

Institute of Communications Research

Urbana/IL

August 2011 - May 2012

Graduate Mentor

Office of Minority Student Affairs at UIUC

Champaign/IL

August 2011 - October 2011

Teaching Assistant

Institute of Communications Research

Urbana/IL

August 2010 - December 2010

Assistantships (limited to three entries)

University of Illinois at Urbana-Champaign, Research

August 2007-May 2008

University of Illinois at Urbana-Champaign, Teaching

August 2010-December 2010

University of Illinois at Urbana-Champaign, Research

August 2011-May 2012

Presentation/Publication (limited to three entries)

Rivera, M.M. (2012, August). Exploring Participatory Online Music Fandom through Reggaetón. Paper presented at Second ISA Forum of Sociology at the University of Buenos Aires, Argentina.

Rivera, M.M. (2011, May). Digital Spaces of Identity: Exploring the Anti-Reggaetón Movement Online. Panel: International Conference on Latin American Cybercultural Studies at the University of Liverpool, England.

Rivera, M.M. (2011). The Online Anti-Reggaetón Movement: A Visual Exploration. In R. Prout & T. Altenberg (Eds.), Seeing in Spanish: From Don Quixote to Daddy Yankee, 281-299. Newcastle upon Tyne: CSP.

Additional Research Activities and/or Interests

Research Assistant to Dr. Angharad Valdivia at Institute of Communications Research, August 2007-May 2008 and August 2011-May 2012

Research Consultant for HACE (Hispanic Alliance for Career Enhancement), March 2007-June 2009

Centro de Estudios Diálogo Global (Universidad Rovira i Virgili de Tarragona, España), Summer Independent Research, July 2010

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Education

Miguel Aguilar

Phone: (312) 243-5035

Email: maguil@saic.edu

Academic

Institution/Degree/Specialization:
School of the Art Inst. Chicago
Masters Art Education

Graduation Date: 6/1/2011
Mentor/Advisor: Karyn Sandlos

Thesis/Dissertation Topic:
Constructing a Critical Curriculum of Graffiti

Employment (limited to three entries)

Yollocalli Arts Reach Program Coordinator
National Museum of Mexican Art

Adjunct Professor
School of the Art Institut of Chicago

Chicago, IL
Jan 2013 - May 2013

Adjunct Professor
School of the Art Institut of Chicago

Chicago, IL
Jan 2010 - May 2010

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

Curator, National Museum of Mexican Art
Chicago Graffiti & Street Art Group Exhibition
June 2013

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Education

Nikiah Barnes

Phone: (407) 968-3477

Email: nbarnes@depaul.edu

Academic

Institution/Degree/Specialization:

DePaul University

Masters Counseling-College Student Development

Anticipated Graduation Date: 6/15/2013

Mentor/Advisor: Dr. Rich Whitney

Thesis/Dissertation Topic:

Student Affairs Professionals' Perception of Evaluation and Assessment as Related to Program Development

Employment (limited to three entries)

Assistantships (limited to three entries)

DePaul University, Graduate

August 2011-June 2013

Presentation/Publication (limited to three entries)

Barnes, N. (October 2012). Women Empowered Program: Assessing Participant Learning. Presentation at the DePaul University Division of Student Affairs Assessment Symposium, Chicago, IL.

Barnes, N. & Padash, R. (April 2011). The "Grief Stricken" Transfer Graduate Student: Using Kübler-Ross' Stages of Grief as a Framework for Effective Academic Advising. Presentation at NACADA Region 5 Conference.

Barnes, N. (March 2009). The United States of America: More Than Just New York. Presentation on global misconceptions of the United States presented at Barnfield South Academy, Luton, Bedfordshire, England.

Additional Research Activities and/or Interests

Creator & President, DePaul University Student Affairs Graduate Student Organization, which provides graduate level future student affairs practitioners opportunities for mentorship and professional development.

American College Personnel Association (ACPA) Pan African Network (PAN) Research and Scholarship Committee member

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Education

Nikita Bryant

Phone: (312) 218-0104

Email: nbryan2@uic.edu

Academic

Institution/Degree/Specialization:

U of I at Chicago

Curriculum and Instruction: Curriculum Studies

Anticipated Graduation Date: 12/16/2012

Mentor/Advisor: Eric Gutstein

Thesis/Dissertation Topic:

Between You, Me, and Liberation: Select Teachers; Parents', and Students' Perceptions of Renaissance 2010

Employment (limited to three entries)

English Teacher/Dept. Chair

Orr/AASTA High School

Chicago, IL

09/2003 - 06/2008

Writing Instructor

Triton College

River Grove, IL

08/2003 - 05/2006

Triton College

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Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Education

Durell Callier

Phone: (410) 591-5819

Email: callier2@illinois.edu

Academic

Institution/Degree/Specialization:

U of I at Urbana/Champaign
Ph.D. Gender & Women's Studies

Anticipated Graduation Date: 5/31/2013

Mentor/Advisor: Dr. Ruth Nicole Brown

Thesis/Dissertation Topic:

Word/Flesh: A Performance Autoethnography Text Exploring Race, Sexuality, Spirituality and Education

Employment (limited to three entries)

Instructor
University of Illinois

Assistantships (limited to three entries)

University of Illinois, Teaching	08/09-08/12
University of Illinois, Teaching	08/09-12/09
University of Illinois, Graduate	08/08-05/10

Presentation/Publication (limited to three entries)

Callier, D.M. (accepted 2012). But where were they?: Race, era(c)sure, and the imaginary American west. Cultural Studies <--> Critical Methodologies.

Callier, D.M. (2012). Acting OUT: A performative exploration of identity, healing, and wholeness. In R.N.Brown and C.J. Kwakye (Eds). (2012). Wish to live: The hip-hop feminism pedagogy reader. New York: Peter Lang.

Callier, D.M. (2011). A call to love: In remembrance of our quare saints. Qualitative Research Journal, 11(2),85-94.

Additional Research Activities and/or Interests

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Education

Aisha El-Amin

Phone: (773) 663-1748

Email: aelami2@uic.edu

Academic

Institution/Degree/Specialization:

U of I at Chicago
Ph.D. Policy studies

Graduation Date: 8/1/2011

Mentor/Advisor: Pauline Lipman

Thesis/Dissertation Topic:

Expanding the lens: Understanding how African Americans Negotiate School Choice in Chicago

Employment (limited to three entries)

Content Manager, Chicago Teacher Preparation Program
University of Illinois at Chicago

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

American Educational Research Association (Invited) April 2011

American Educational Studies Association October 2010

El-Amin, A., Using Qualitative Research Methods to Uncover Marginalized Voices

Lipman, P. & Gutstein, R. (2011). Should Chicago have an elected representative school board? A look at the evidence. Report available at <http://www.uic.edu/educ/ceje/resources.html>. (Contributor).

Additional Research Activities and/or Interests

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Education

Nicole Ford

Phone: (312) 450-7190

Email: nford@csu.edu

Academic

Institution/Degree/Specialization:

Chicago State University

Ed.D evaluating professional development workshops

Graduation Date: 12/15/2011

Mentor/Advisor: Leon Hendricks

Thesis/Dissertation Topic:

The CSU/USAID-Ghans Textbooks and Learning Materials Program: An investigation into the effectiveness of teacher training and participants perception in relation to the training of trainers model

Employment (limited to three entries)

Graduate Program Associate
Chicago State University

Graduate Program Associate
Chicago State University

Chicago/IL
12/01/2011 - present

Program Aid
Chicago State University

Chicago/IL
07/07/2007 - 11/31/2011

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Ford, N. (2010). Professional development and teacher training in the Chicago State University/USAID-Ghana Textbooks and Learning Materials Program. Paper presented at the Association of Black Women in Higher Education, Los Angeles, CA

Ford, N. (2011). An investigation into the effectiveness of teacher training. Paper presented at the annual meeting of the Comparative and International Education Society, Montreal, Canada.

Additional Research Activities and/or Interests

Leadership and development

Counseling

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Education

Elena GarciaAnsani

Phone: (847) 675-0075

Email: egarciaansani@my.nl.edu

Academic

Institution/Degree/Specialization:

National-Louis University
Ed.D Disability & Equity in Education

Anticipated Graduation Date: 4/15/2013

Mentor/Advisor: Terry Jo Smith

Thesis/Dissertation Topic:

The Disabling of Students of Color within a Community

Employment (limited to three entries)

Adjunct Instructor
Oakton Community College

Des Plaines/IL
Fall 2007 - Spring 2010

Learning Specialist
Northwestern University

Evanston/IL
Fall 2009 - Summer 2010

Learning Specialist
Northwestern University

Chicago/IL
Spring 2008 - Spring 2009

Assistantships (limited to three entries)

National Louis Univ., Research

09/01/2010-09/01/2011

Presentation/Publication (limited to three entries)

Building Diverse & Inclusive Community Youth Programs (IALHEA DFI 2012 conference presentation)

Exclusion or Exclusiveness? A Critical Analysis of Educational and Community Opportunities for Marginalized Students (AERA 2012 conference presentation)

Building Diverse and Inclusive Online Courses with Humanistic Learning Theory and Universal Design for Learning (AECT 2011 conference presentation)

Additional Research Activities and/or Interests

Community Organizing & School Reform 2012 Conference(Harvard Graduate School of Education)

Pedagogy for Empowerment: A Critical Examination of a Latino Grassroots Community Organization (AERA 2013 conference proposal)

The Promotion of Social Responsibility: A Critical Examination of a Teen Youth Program (AERA 2013 conference proposal)

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Education

April Grice

Phone: (314) 496.7951

Email: agrice2@illinois.edu

Academic

Institution/Degree/Specialization:
U of I at Urbana/Champaign
Ph.D.

Anticipated Graduation Date: 5/13/2013
Mentor/Advisor: Ruth Nicole Brown

Thesis/Dissertation Topic:
Portraits of Five Black Educators in Suburban School Districts

Employment (limited to three entries)

University Laboratory High School's Assistant Director of Student Life
University of Illinois Urbana-Champaign

Instructor
Harris Stowe State University

St. Louis, MO
2009 - 2011

Language Arts Teacher
Ritenour High School

St. Louis, MO
1/2001 - 6/2007

Assistantships (limited to three entries)

University of Illinois Urbana-Champaign, Teaching 8/2012-12/2010

University of Illinois Urbana-Champaign, Research 8/2011-5/2011

University of Illinois Urbana-Champaign, Teaching 8/2009-5/210

Presentation/Publication (limited to three entries)

“Education, leadership, and accountability: Why do students of color need an educational cultural negotiator?”
(Laurence Parker, co-presenter), American Educational Research Association Conference (Spring, 2011).

“Living in post-racial America: Are educational cultural negotiators necessary?,” The Fifth International
Congress of Qualitative Inquiry, Champaign-Urbana, IL (Spring, 2009).

Warren-Grice, A. (2009). Narrative. In B. Davis, *Biracial and multiracial student experience: A journey to racial literacy* (p. 120). Thousand Oaks, CA: Corwin Books.

Additional Research Activities and/or Interests

Culturally Relevant Pedagogy

Minority Teachers in Suburban Schools

Critical Race Theory

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Education

Vernon Lindsay

Phone: (773) 633-3341

Email: vlinds1@uic.edu

Academic

Institution/Degree/Specialization:

U of I at Chicago

Ph.D. Educational Policy Studies

Anticipated Graduation Date: 12/1/2012

Mentor/Advisor: David Stovall

Thesis/Dissertation Topic:

Employment (limited to three entries)

Adjunct Professor
Concordia University

Adjunct Professor
Concordia University

River Forest, IL
January 2010 -

Assistantships (limited to three entries)

University of Illinois- Chicago, Research

Sept 2007-May 2009

University of Illinois- Chicago, Research

Sept 2010-July 2011

Presentation/Publication (limited to three entries)

2011 Youth Development Summit, A Closer Look at How Culturally Relevant Physical Education Empowers Youth and Promotes Social Action. Nov. 5.

2008 AERA, section G, Meeting the Challenge to Diversity: An Action Research Ethnography w. Dr. Pamela Quiroz and Endea Murry, March 27

2008 Great Cities Institute at the University of Illinois at Chicago, Maintaining Diversity in the Post-Civil Rights Era: An Action Research Ethnography, w. Dr. Pamela Quiroz and Endea Murry, April 17th.

Additional Research Activities and/or Interests

Critical Race Theory in Education; Positive Youth Development theory; Critical Pedagogy; Intersectionality theory; Resistance theory in Education

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Education

Laura Ramirez

Phone: (773) 391-4168

Email: lr Ramirez11@uic.edu

Academic

Institution/Degree/Specialization:

U of I at Chicago

Ph.D. Policy Studies in Urban Education

Anticipated Graduation Date: 12/11/2013

Mentor/Advisor: David Stovall

Thesis/Dissertation Topic:

Education and Solidarity as Praxis

Employment (limited to three entries)

Assistantships (limited to three entries)

University of Illinois at Chicago, Research

8/1/12-12/05/12

Presentation/Publication (limited to three entries)

Transformational Possibilities of Grassroots Organizing for School Reform, Paper Presentation (2011), American Association for the Advancement of Curriculum Studies, New Orleans, LA, April.

A Human Rights Framework for Public Schools, Paper Presentation (2009), 6th International Conference on Teacher Education and Social Justice, University of Illinois at Chicago, Chicago, IL, December 5th-6th.

Additional Research Activities and/or Interests

Local Ethnographer. Youth Organizing Study. City University of New York

Social Foundations in Education; Qualitative Methods; Critical Chicana Feminist Theory and Methodology; Critical Community Studies; Popular Education; Community Organizing; Participatory Action Research; Transformative Education.

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Education

Nikki Ruffin

Phone: (773) 285-0844

Email: nruffin@niu.edu

Academic

Institution/Degree/Specialization:

Northern Illinois University
Ed.D Counselor Education

Anticipated Graduation Date: 12/13/2013

Mentor/Advisor: Dr. Scott Wickman

Thesis/Dissertation Topic:

Integrating Spirituality and Religion in Supervision with Counselors- in -[Training: A Look at Competence and Comfort Level

Employment (limited to three entries)

Mental Health Specialist
Cook County Health and Hospital Systems

Adjunct Counseling Faculty
Grand Canyon University Online

Phoenix, AZ
1/2012 - Present

Assistantships (limited to three entries)

Northern Illinois University, Research

6/2009-5/2010

Northern Illinois University, Graduate

10/2008-7/2009

Presentation/Publication (limited to three entries)

Wickman, S., Ruffin N.R. (2009, October). Navigating Spiritual and Religious Talk in Counselor Education. Presentation at the ACES Conference in San Diego, CA.

Ruffin, N.R., Wickman, S., (2010, August) The Respect Group: A Qualitative Analysis of Religion and Spirituality in Counselor Education. Presentation at the ASERVIC Conference in Myrtle Beach, SC.

Ruffin N.R., (2010, October) Talk About Religion: Research on the Impact of a Spirituality Interest Group in a Counselor Education Program. Presentation at the NACES Conference in Itasca, IL.

Additional Research Activities and/or Interests

Ruffin, N. (2012) Integrating Spirituality and Religion into Counseling Supervision. Presentation at the ASERVIC Conference in Sante Fe, New Mexico

Spirituality and Counseling
Resiliency in Adolescents
Career Counseling and Transitions

Counselor Supervision
Grief and Loss Issues
Multicultural Counseling

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Education

Miguel Saucedo

Phone: (773) 704 2154

Email: saucedo2@illinois.edu

Academic

Institution/Degree/Specialization:

U of I at Urbana-Champaign
Ph.D. Educational Policy

Anticipated Graduation Date: 5/1/2013

Mentor/Advisor: Dr. Yoon Pak

Thesis/Dissertation Topic:

Endangered Species: The Hope for Chicano Students

Employment (limited to three entries)

Teaching Assistant
University of Illinois at Urbana-Champaign

Teaching Assistant
University of Illinois

Urbana-Champaign
08/16/2011 - 05/15/2012

Graduate Assistant
University of Illinois

Urbana-Champaign
08/16/2009 - 12/31/2011

Research Assistant
University of Illinois

Urbana-Champaign
01/01/2010 - 08/01/2012

Assistantships (limited to three entries)

University of Illinois at Urbana-Champaign, Teaching

08-16-2012-12-31-2012

Presentation/Publication (limited to three entries)

Mass Incarceration, the School-to-Prison Pipeline, and the Struggle Over “Secure Communities” in Illinois

Examining the Chican@ Educational Plight: From Landmark Court Cases to the Assault on Youth

Examining The Latino Threat Narrative & Envisioning the Latino Plight, Circa 2050

Additional Research Activities and/or Interests

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Education

Bridget Stuckey

Phone: (773) 575-5032

Email: bstuckey1@NIU.EDU

Academic

Institution/Degree/Specialization:
Northern Illinois University
Ed.D Adult and Higher Education

Anticipated Graduation Date: 5/1/2013
Mentor/Advisor: Dr. Amy Rose, PhD.

Thesis/Dissertation Topic:
The impact of transformative instruction on self- standards regarding the environment

Employment (limited to three entries)

adjunct instructor
Kishwaukee Community College

instructor, full time
Olive Harvey College

Chicago, IL.
1/2007 - 7/2009

adjunct instructor
Olive Harvey College

Chicago, IL
8/2004 - 12/2006

Olive Harvey College -

Assistantships (limited to three entries)

Northern Illinois University, Graduate

8/2010-5/2011

Presentation/Publication (limited to three entries)

Adult Education Research Conference AERC, 2012
FIPSE, Funding innovative programs for adults
Dr Amy Rose and Bridget Stuckey

Additional Research Activities and/or Interests

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

English Language and Literature/Letters

Michael Hernandez

Phone: (773) 430-0006

Email: hernamich@my.dom.edu

Academic

Institution/Degree/Specialization:
DePaul University
Masters Science and Literature

Graduation Date: 6/8/2012
Mentor/Advisor: Rebecca Cameron

Thesis/Dissertation Topic:
Fiction-Science: a resource for science-influenced literary study

Employment (limited to three entries)

Adjunct instructor
Dominican University

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

“The Hollow Men of Oz.” In The Baum Bugle: A Journal of Oz, Fall 2012.

“The Doctor and Diaspora” Doctor Who and Race: an Anthology. Intellect, 2013.

“Between Helen and the Dixie Flatline: Embodied Cognition and AI in Neuromancer and Galatea 2.2” Society for Literature, Science, and the Arts Annual Meeting, September 2012.

“Literary Drosophila: a Fiction Science Project” Consilience Conference. University of Missouri St Louis, St Louis, MO. April 2012.

Additional Research Activities and/or Interests

“Race and Representation in Doctor Who” DFI / IALHEA Conference and Diversity Research Forum. University of Illinois at Chicago, Chicago, IL. April 2012.

“The Prelapsarian Pygmalion: Complicating the Creation of Eve” English Graduate Association Conference. DePaul University, Chicago, IL. April 2012.

Best Poster in the Humanities, Consilience Conference, 2012.

Graduation with Distinction, DePaul University, 2012

Organizer, English Graduate Student Association conference, 2012.

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

English Language and Literature/Letters

Jenny Lee

Phone: (773) 251-9471

Email: jlee1@clcollinois.edu

Academic

Institution/Degree/Specialization:

Northwestern University
Ph.D. Medieval Literature

Graduation Date: 8/31/2012

Mentor/Advisor: Barbara Newman

Thesis/Dissertation Topic:

Confessio Auctoris: Confessional Poetics in Middle English Literature

Employment (limited to three entries)

Assistant Professor
College of Lake County

Assistantships (limited to three entries)

Northwestern, Graduate

2006-2009

Presentation/Publication (limited to three entries)

“Confession and Literary Making in John Gower’s Confessio Amantis,” Confessional Poetics in Medieval England, sponsored by the Northwestern Medieval Colloquium at the International Congress on Medieval Studies in Kalamazoo, MI, May 2011.

“From Complaint to Confession: Confessional Authority in Thomas Hoccleve’s Complaynt and Dialogue,” Seeing, Hearing, Reading and Believing: Authorities in the Middle Ages, University of Helsinki, February 2010.

“Confessional Poetics,” Inquisition and Confession after Lateran IV Workshop, University of London, July 2009.

Additional Research Activities and/or Interests

“From Defacement to Restoration: Inquisitions, Written Confessions, and Thomas Usk’s Testament of Love.” Imagining Inquisition in England, 1215 to 1550, ed. Mary C. Flannery and Katie L. Walter, Woodbridge: Boydell & Brewer, 2013 (forthcoming).

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

English Language and Literature/Letters

Micah McCrary

Phone: (312) 545-9330

Email: mmccrary@colum.edu

Academic

Institution/Degree/Specialization:

Columbia College Chicago

Masters - MFA Creative Writing: Nonfiction

Anticipated Graduation Date: 5/17/2013

Mentor/Advisor: David Lazar

Thesis/Dissertation Topic:

N/A

Employment (limited to three entries)

Graduate Student Instructor
Columbia College Chicago

Chicago, IL
January 2011 - Present

Graduate Student Instructor
Columbia College Chicago

Graduate Assistant
Columbia College Chicago

Chicago, IL
August 2010 - Present

Bridge Program Co-Instructor
Columbia College Chicago

Chicago, IL
August 2011 - August 2011

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

"[Red]." South Loop Review: Creative Nonfiction + Art. Forthcoming Fall 2012.

"Teaching Writing to the Digital Native." Midwest Graduate Students Conference on Writing: Radical Writes - Composition, Creative Writing, and New Media. March 2012. Cape Girardeau, MO.

"Fact or Nonfiction? John D'Agata and the Truth Behind the Essay." Newcity. February 2012.

Additional Research Activities and/or Interests

Intersections of Composition/Rhetoric and Creative Writing.

Literary Translation.

Cultural Studies & Critical Theory

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Health Professions and Related Programs

Elaine Hardy

Phone: (708) 751-1340

Email: ehardy3@uic.edu

Academic

Institution/Degree/Specialization:
U of I at Chicago
Ph.D. Women's Health

Graduation Date: 8/7/2011
Mentor/Advisor: Colleen Corte, PhD, RN

Thesis/Dissertation Topic:
Dimensions of Racial Identity as Predictors of Physical Activity in Midlife African American Women

Employment (limited to three entries)

Assistant Professor
Illinois State University

Adjunct Faculty
Indiana University Northwest

Gary, IN
2004 - 2009

Adjunct Clinical Faculty
Chamberlain College of Nursing

Addison, IL
2009 - Present

Assistant Professor
Duquesne University

Pittsburgh, PA
08/2010 - 05/2012

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Hardy, E., Rongmuang, D., & Corte, C. Gender and Race/Ethnicity Differences in Risk Factors for Alcohol Problems in Preadolescent Black and Hispanic Urban Youth. 2009 MNRS Conference, Minn., MN.

Rongmuang, D., Hardy, E., Katula, S., & Corte, C. Content of Self-Descriptions and Parental Alcohol Problems in Preadolescents. 2009 MNRS Conference, Minneapolis, MN.

Hardy, E., Ju, S., McDevitt, J., Ingram, D., & Wilbur, J. Home-based Walking Program for African American women: Expectations and Recommendations from Participants as Experts. Poster 2007 MNRS

Additional Research Activities and/or Interests

Hardy, E., Corte, C., Finnegan, L., Kim, MJ., Matthews, A., & Wilbur, J. (submitted for review). "Racial identity and physical activity in midlife African American women." WJNR.

Hardy, E. (2011). The Influence of Social Support, Neighborhood Factors and Self-rated Health on Physical Activity in Midlife African American Women. Presentation, NBNA Conference, Indianapolis, IN

2010 American Nurse Foundation Scholar

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Health Professions and Related Programs

Elizabeth Nakamura-Florez

Phone: (872) 202-4022

Email: enakam1@uic.edu

Academic

Institution/Degree/Specialization:

U of I at Chicago

Ph.D. Nursing Science Research

Anticipated Graduation Date: 5/1/2013

Mentor/Advisor: Dr. Julie Zerwic

Thesis/Dissertation Topic:

Perceived Threat of a Heart Attack and Likelihood of Action among Mexican Americans

Employment (limited to three entries)

Clinical Assistant Professor

DePaul University

Registered Nurse

Illinois Masonic Medical Center

Chicago, IL

2/2007 -

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Poster Presentation, Midwest Nursing Research Society Conference, Columbus, OH, 3/2011

“Fatigue Experienced by Patients with Peripheral Vascular Disease.”

Additional Research Activities and/or Interests

Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013

History

Marcia Walker

Phone: (847) 722-9212

Email: marciaw@uchicago.edu

Academic

Institution/Degree/Specialization:

University of Chicago

Ph.D. African American History ; 20th

Graduation Date: 6/9/2012

Mentor/Advisor: Adam Green

Century United States History; Race, Labor and Gender

Thesis/Dissertation Topic:

Faith in the Struggle: Rev. Addie Wyatt and the Fight for Labor, Civil Rights and Women's Rights

Employment (limited to three entries)

Adjunct Instructor

Texas A&M Corpus Christi

Teaching Assistant

University of Chicago

Chicago, IL

October 2008 - December 2008

Teaching Intern

University of Chicago

Chicago, IL

March 2009 - June 2009

Lecturer

University of Chicago

Chicago, IL

January 2011 - March 2011

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

American Historical Association 125th Annual Meeting, "Preaching the Feminist Gospel? Witnessing and Framing Black Christian Feminism through the Life of Rev. Addie Wyatt", Panel Presentation, Boston, MA, January 2011.

University of California-Los Angeles 19th Annual Thinking Gender Conference. "A Powerful Force for Change: Addie Wyatt and the Struggle for Labor, Civil Rights and Women's Rights," Panel Presentation, Los Angeles, CA, February 2009.

Brown University Interdisciplinary Graduate Student Conference, "Black Intellectuals in the Post Civil Rights Era and the Question of Social Engagement," Panel Presentation, Providence Rhode Island, May 2007.

Additional Research Activities and/or Interests

Board Member, Chicago Area Women's History Council, 2011-2013.

Archival Processor, Mapping the Stacks Project, Chicago, IL, July 2007-September 2010.

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Liberal Arts and Sciences, General Studies and Humanities

Elliot Griggs

Phone: (312) 834-5884

Email: z1593120@students.niu.edu

Academic

Institution/Degree/Specialization:

Northern Illinois University

Ph.D. Political Science/Public Admin - American Govt

Anticipated Graduation Date: 12/1/2013

Mentor/Advisor: Scot Schraufnagel

Thesis/Dissertation Topic:

Employment (limited to three entries)

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

My research focus is examining descriptive representation at the state / local level to determine if particular groups experience an enhanced form of representation based on shared descriptive traits.

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Psychology

Kristin Carothers

Phone: (773) 307-5572

Email: carothe@nyspi.columbia.edu

Academic

Institution/Degree/Specialization:
DePaul University
Ph.D. Clinical Child Psychology

Graduation Date: 6/12/2011
Mentor/Advisor: Dr. Kathryn E. Grant

Thesis/Dissertation Topic:

Towards the development of a culturally and contextually relevant model of coping for low income, urban African American youth

Employment (limited to three entries)

Psychologist
New York Presbyterian Hospital

Adjunct Professor
Argosy University

Illinois (Online)
06/2011 - present

Psychologist
New York Presbyterian Hospital

New York, NY
12/2011 - present

Research Assistant
DePaul Family and Community Services

Chicago, IL
08/2004 - 06/2010

Assistantships (limited to three entries)

DePaul University, Teaching

09/09/2009-11/17/2009

DePaul University, Graduate

09/2005-06/2008

Presentation/Publication (limited to three entries)

Farahmand, F. & Carothers, K. (2009). Examining the relationship between ruminative coping and depressive symptomatology in a sample of low income, urban youth. Presentation to be conducted at the Association for Cognitive Behavioral Therapy (ABCT) Conference, New York, NY, November, 2009.

Abdul-Adil, J., Carothers, K., Farmer, A.D., Bell, C., Taylor-Crawford, K., Jennings, C. (2009). Improving social competence for youth with disruptive behavior disorders. Presentation at the Midwestern Psychological Association Annual Conference, Chicago, IL May, 2009.

Abdul-Adil, J., Carothers, K., Farmer, A.D., Taylor-Crawford, K. (2009). Bridging the gap between evidence based practice and community mental health: Implementing a university based disruptive behaviors protocol at a community based site. Presentation at the Society for Community Research and Action, 2009.

Additional Research Activities and/or Interests

Community Liaison & Intervention Team Leader DePaul University Department of Psychology, Chicago, Illinois, The Stress & Coping Project

Assisted in the development of an coping intervention for low income, urban, minority Adolescents (funded by the U.S. Department of Education). Assisted in conducting a meta-analysis of evidence based coping interventions for children and adolescents.

Graduate Research Assistant: Recruiter: The Village Project, Duties included recruiting urban African American students and their parents for participation in a research study of community connections for African American children and their parents. Partnered with the Boys & Girls Club of Chicago for recruitment and service provision.

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Psychology

Amanda Chassuel

Phone: (708) 609-4317

Email: achassue@depaul.edu

Academic

Institution/Degree/Specialization:
DePaul University
Masters Adolescent Depression

Anticipated Graduation Date: 6/15/2013
Mentor/Advisor: Jocelyn Smith Carter, Ph.D.

Thesis/Dissertation Topic:
in progress

Employment (limited to three entries)

Teacher's Assistant
DePaul University

Teacher's Assistant
DePaul University

Chicago, IL
September 2011 - current

Program Evaluation Specialist
Children's Research Triangle

Chicago, IL
November 2009 - June 2010

Research Assistant
Loyola University Chicago

Chicago, IL
January 2008 - June 2010

Assistantships (limited to three entries)

DePaul University, Research

June 2011-current

DePaul University, Teaching

September 2011-current

Loyola University Chicago, Research

January 2008-June 2010

Presentation/Publication (limited to three entries)

Chassuel, A., Smith Carter, J., & Grant, K. (To be presented November 2012). The Impact of Parent-Child Relationships on Depression as a Function of Gender in Ethnic Minority Youth.

Chassuel, A., Smith Carter, J., & Grant, K. (To be presented October 2012). An Examination of the Hopelessness Scale for Children – Short Form in Ethnic Minority Youth.

Kelly, L.M., Holmbeck, G.N., Chassuel, A., & Ward, A. (April 2009). Parental EE and Child EE as Predictors of Adolescent Depressive Symptoms Among Youth with Spina Bifida. Presentation.

Additional Research Activities and/or Interests

I am currently conducting a study examining the cognitive-diathesis model of depression in mixed race college students. Stressors related to the experience of being biracial are being examined in particular.

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Psychology

Evelyn Comber

Phone: (847) 995-8803

Email: ecomber@niu.edu

Academic

Institution/Degree/Specialization:

Northern Illinois University

Ph.D. Industrial Organizational psychology

Anticipated Graduation Date: 5/1/2013

Mentor/Advisor: Dr. George Neuman

Thesis/Dissertation Topic:

Does team leader level of transformational leadership, emotional stability, conscientiousness, and agreeableness impact team member stress, trust, satisfaction, and team climate and performance?

Employment (limited to three entries)

Assessment Specialist

Northern Illinois University, Student Affairs & Enrollment Management, P&A

Assistantships (limited to three entries)

Northern Illinois University, Graduate

Sept, 2008-June, 2011

SkillsNET Corp., Inc,

May 2005-May 2007

Northern Illinois University,

Aug 2002-June 2005

Presentation/Publication (limited to three entries)

Paper Presentation "Can Standard Measures Help Diagnose Abuse Among Sadomasochistic Participants?" (Comber, Evelyn & Sagarin, B., November 2009) at SSSS Mexico.

Poster Presentation "Can Standard Measures Help Diagnose Abuse Among Sadomasochistic Participants?" (Comber, Evelyn & Sagarin, B., May 2009) at SOGI Chicago.

Poster "Gist Representation of Argument Claims" (Britt, M. A., Kurby, C. A., Comber, E. & Wolfe, C. R., November, 2004)

Additional Research Activities and/or Interests

Lead researcher for Northern Illinois University PACT awareness survey reported at NASPA, 2009 Seattle.

Lead researchehr for ongoing Northern Illinois University Student Affairs and Enrollment Management divisional student survey.

Co-researcher for ongoing project "Online jealousy".

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Psychology

Willie Johnson

Phone: (773) 538-4672

Email: wjohns25@csu.edu

Academic

Institution/Degree/Specialization:

Chicago State University
Masters Clinical Mental Health Counseling

Graduation Date: 12/15/2011

Mentor/Advisor: Dr. Lindsay Bicknell-Hentges

Thesis/Dissertation Topic:

Spirituality and Counseling

Employment (limited to three entries)

Adjunct Professor/Lecturer
Chicago State University

Case Manager/Lead Case Manager
Columbus Area Mental Health Center

Columbus Ohio
06/1998 - 06/2005

Sub Teacher
Chicago Public Schools

Chicago/Illinois
01/2006 - 08/2008

Chicago Public Schools

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Assistantships (limited to three entries)

Chicago State University, Graduate

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Presentation/Publication (limited to three entries)

Using Scripture in The Grief Process: An Afrocentric Perspective
Chicago State University: International Spirituality Conference- October 20th, 2010

Publication: Using Scripture in the Grief Process: An Afrocentric Perspective, UMI Dissertation Services, 1996

Publication: Using Scripture in the Grief Process: Leading Persons Into Holistic Healing Meaning and Purpose for Life, Xlibris Publishers

Additional Research Activities and/or Interests

Interests in Religion and Spirituality in Psychology

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Psychology

Mona Taylor

Phone: (217) 355-8082

Email: mtaylor5@illinois.edu

Academic

Institution/Degree/Specialization:
U of I at Urbana/Champaign
Clinical Psychology

Anticipated Graduation Date: 5/15/2013
Mentor/Advisor: Mark Aber

Thesis/Dissertation Topic:

Dissertation: Contextual influences of neighborhood environment on parenting styles and practices of low-income African American mothers raising preadolescent children

Employment (limited to three entries)

Psychometrist Carle Hospital	Urbana, IL 05/2011 - 08/2011
Research Assistant University of Illinois	Champaign, IL 05/2008 - 08/2010
Site Coordinator University of Illinois	Champaign, IL 05/2006 - 08/2006

Assistantships (limited to three entries)

University of Illinois, Teaching	2008-2009
University of Illinois, Teaching	2009-2010
University of Illinois, Research	2010-2011

Presentation/Publication (limited to three entries)

Taylor, M., Cruz-Santiago, M., Marquez, J., & Salusky, I. (2011). Clinical and community service provision among low-income ethnic minority families. American Psychological Association Convention.

Taylor, M. (2011). Community transformation through a strength-based service-learning initiative. Biennial Conference for the Society for Community Research and Action.

Taylor, M., & Jarrett, R. (2010, November). Theoretical integration of authoritarian parenting styles and neighborhood effects frameworks. National Council on Family Relations Conference.

Additional Research Activities and/or Interests

Clinician and counselor
-Individual therapy
-Neuropsychological & psychological assessment

Supervisor for student service-learning course and coordinator for Family Advocacy Program (outreach initiative)

Instructor, Abnormal Psychology course

Received acknowledgement for instructor ranked as excellent by students

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Social Sciences

Lisa Aponte-Soto

Phone: (708) 754-2989

Email: lapont2@uic.edu

Academic

Institution/Degree/Specialization:

U of I at Chicago

Ph.D. Behavioral Science and Health Promotion

Anticipated Graduation Date: 5/15/2013

Mentor/Advisor: Noel Chavez

Thesis/Dissertation Topic:

The impact of Puerto Rican maternal child-feeding practices on early childhood obesity development or prevention

Employment (limited to three entries)

Marketing/Administrative Manager

Rush University Medical Center

Chicago, IL

09/2004 - 8/2008

Program Director

Richard J. Daley College

Chicago, IL

05/1998 - 11/2002

Program Manager/Counselor

Richard J. Daley College

Chicago, IL

12/1995 - 05/1998

Assistantships (limited to three entries)

University of Illinois at Chicago, Research

10/2010-05/2012

University of Illinois at Chicago, Teaching

05/2011-08/2011

University of Illinois at Chicago, Teaching

05/2008-08/2008

Presentation/Publication (limited to three entries)

Aponte-Soto, L. Illinois African American and Latino Higher Education Alliance (IALHEA) Student Research Forum (April 2011); Missing Persons in Healthcare Leadership: Action Steps for Diversifying the Healthcare Workforce.

Aponte-Soto L, Olson, LM, Vienes, AL, Parisi M, Krause MK. Caring (November 2005): Best Practices in Nursing Staff Retention for Hospice Care Organizations; Pages 34-41.

Shen JJ, Washington E, Aponte-Soto L. Managed Care Interface (March 2004): Racial disparities in the pathogenesis and outcomes for patients with ischemic stroke; Volume 17, Number 3, Pages 28-34.

Additional Research Activities and/or Interests

Addressing health disparities and social determinants of health; improving access to care and healthcare delivery; preventive health; patient advocacy from human rights perspective

Healthcare workforce diversity, talent management, mentoring and pipeline development

Culturally responsive practices, planning and evaluation

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Social Sciences

Tracy Crump

Phone: (773) 731-5231

Email: tcrump5@uic.edu

Academic

Institution/Degree/Specialization:

U of I at Chicago

Ph.D. Criminology, Law, and Justice

Graduation Date: 12/9/2012

Mentor/Advisor: Beth E. Richie

Thesis/Dissertation Topic:

Surviving Domestic Violence: An Exploratory Analysis of Survivor Needs

Employment (limited to three entries)

Instructor

Chicago State University

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Social Sciences

Alana Gunn

Phone: (773) 7651213

Email: algunn@uchicago.edu

Academic

Institution/Degree/Specialization:
University of Chicago

Anticipated Graduation Date: 6/1/2013
Mentor/Advisor: Malitta Engstrom

Thesis/Dissertation Topic:
Women's Prison Re-entry Study

Employment (limited to three entries)

Research Consultant Center for Court Innovation	New York 5/2011 - 03/2012
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Research Analyst Center for Employment Opportunities	New York 5/2006 - 9/2007
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Center for Employment Opportunities	-
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Assistantships (limited to three entries)

University of Chicago, Teaching	9/11-12/11
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University of Chicago, Teaching	9/10-12/10
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University of Chicago, Research	9/09-12/09
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Presentation/Publication (limited to three entries)

01/2011 "Homelessness, unmet basic needs, and social marginalization: Broadening conventional definitions of trauma"

Gunn, A.J.; Engstrom, M.
Society for Social Work and Research- Tampa, FL

11/2010 "The Impact of Stigma on the Employment Experiences of Formerly Incarcerated Individuals" Gunn, A. J.; Bryan, J. American Society of Criminology- San Francisco, CA

9/2009 "Just to Get By : Negotiating Race and Ethnic Conflict in the Workplace After Incarceration". Bryan, J; Gunn, A.J. Center for Cultural Sociology- Yale University, New Haven, CT.

Additional Research Activities and/or Interests

University of Illinois at Chicago- Department of Sociology, Chicago, IL in collaboration with the Center for Court Innovation, New York, NY Research Associate- Youth Sex Trade Study

University of Illinois at Chicago-Department of Criminology, Chicago, IL Doctoral Research Assistant on Domestic Violence Monitoring System Study

The University of Chicago, School of Social Service Administration- Chicago, IL Doctoral Student Research Assistant in Incarcerated Mothers Study

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Social Sciences

Camille Quinn

Phone: (773) 947-9793

Email: cquinn@uic.edu

Academic

Institution/Degree/Specialization:
U of I at Chicago
Ph.D. Criminal Justice

Anticipated Graduation Date: 8/6/2013
Mentor/Advisor: Sonya J, Leathers, PhD

Thesis/Dissertation Topic:

Exploring gender differences in juvenile offenders: Understanding girls on probation

Employment (limited to three entries)

Coordinator
UIC Department of Psychiatry, Institute for Juvenile Research

Assistantships (limited to three entries)

UIC, Graduate	12/10-Present
UIC, Research	8/08-5/09
UIC, Teaching	01/09-5/09

Presentation/Publication (limited to three entries)

Understanding Adolescent Female Delinquency. American Society of Criminology Annual Conference, St. Louis, MO. (November, 2009).

Gender Specific Treatment of Institutionalized Girls and Responsible Social Work Practice. Annual Program Meeting, Council on Social Work Education, Philadelphia, PA. (October, 2008).

Review of the book. Children in Change: A Group Curriculum for Kids Ages 8-14 who are Experiencing Family Change. Perspectives in Social Work. 6(1), pp. 30-32. (January, 2007).

Additional Research Activities and/or Interests

Graduate Assistant, Department of Psychiatry, Institute for Juvenile Research, funded by the Substance Abuse & Mental Health Services Administration, May - August, 2011.

Researcher, Families and Children Research Group, Chapin Hall Center for Policy Research, University of Chicago, May 2010.

Summer Field Researcher for the Children, Schools, and Families Education study, Institute for Juvenile Research, funded by the National Institute for Juvenile Research, April - August, 2009.

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Social Sciences

Eilleen Rollerson

Phone: (708) 547-1471

Email: eroller@luc.edu

Academic

Institution/Degree/Specialization:

Loyola University of Chicago

Ph.D. Sociology

Graduation Date: 8/18/2012

Mentor/Advisor: Philip Nyden

Thesis/Dissertation Topic:

SERVING THROUGH ADVERSITY: COMMUNITY-BASED NONPROFITS NEGOTIATING RACE, PLACE, AND A STATE BUDGET CRISIS, 2007-2011

Employment (limited to three entries)

Interim Project Director

Northeastern Illinois University

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Social Sciences

Daphne Sajous-Brady

Phone: (773) 529-0696

Email: sajous-brady@northwestern.edu

Academic

Institution/Degree/Specialization:
Northwestern University
Ph.D. Learning Disabilities

Graduation Date: 8/31/2012
Mentor/Advisor: Steven Zecker

Thesis/Dissertation Topic:

African-American English and Reading Achievement: The Relationships Among Dialect Awareness, Dialect Shifting and Reading Development

Employment (limited to three entries)

Director of Student Support
The Ancona School

Lecturer, Clinic Supervisor
Northwestern University

Evanston, Illinois
September 2010 - August 2011

Clinic Supervisor
Northwestern University

Evanston, Illinois
July 2008 - present

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Sajous-Brady, D. (February 2010). "Instructional Strategies for Speakers of Non-Standard English." Forty-Seventh Annual Learning Disabilities Association International Conference, Baltimore, Maryland.

Sajous-Brady, D. (February 2009). "American English Dialects and Reading Achievement." Forty-Sixth Annual Learning Disabilities Association International Conference, Salt Lake City, Utah.

Sajous-Brady (February 2011). African-American English and Reading Achievement. Poster presented at the Forty-Eighth Annual Learning Disabilities Association International Conference, Jacksonville, Florida.

Additional Research Activities and/or Interests

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Social Sciences

LaTosha Traylor

Phone: (312) 307 9656

Email: LTRAYL2@uic.edu

Academic

Institution/Degree/Specialization:

U of I at Chicago

Ph.D. Criminology, Law, and Justice

Anticipated Graduation Date: 5/12/2013

Mentor/Advisor: Dr. Beth E. Richie

Thesis/Dissertation Topic:

The organization of motherhood and mothering for black women who are mothers and have been incarcerated

Employment (limited to three entries)

Graduate Assistant

University of Illinois at Chicago

Chicago, IL

01/2008 - 05/2008

Administrative Assistant

University of California, Los Angeles

Los Angeles, CA

09/2004 - 07/2005

Assistant Undergraduate Advisor

University of California, Santa Barbara

Santa Barbara, CA

06/2002 - 09/2004

Assistantships (limited to three entries)

University of Illinois at Chicago, Teaching

6/2007-present

University of Illinois at Chicago, Research

6/2008-present

Presentation/Publication (limited to three entries)

Traylor, L. & Richie, B. (2012). Female Offenders and Women in Prison. In J. Petersilia & K. Reitz (Eds.), *The Oxford Handbook on Sentencing and Corrections*. New York: Oxford University Press.

Traylor, L., "The Social Organization of Motherhood for Formerly Incarcerated Black Women," 2011 Annual Meeting of the American Society of Criminology, Washington, DC, November 17, 2011.

Traylor, L., "Mass Incarceration and Motherhood for Black Women," 2010 Annual Meeting of the American Society of Criminology, San Francisco, CA, November 19, 2010.

Additional Research Activities and/or Interests

RESEARCH ASSISTANT, University of Illinois, Chicago, IL, Summer 2007 – present

Assisted Dr. Beth Richie in editorial process of her manuscript *Black Women, Male Violence and the Build-up of a Prison Nation*

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Technology Education/Industrial Arts

Kimya Barden

Phone: (312)646-9031

Email: kbarden@luc.edu

Academic

Institution/Degree/Specialization:
Loyola University of Chicago
Ph.D.

Anticipated Graduation Date: 5/1/2012
Mentor/Advisor: Dr. Janice Rasheed

Thesis/Dissertation Topic:

Cultural Trauma and African American Young Adults: Exploring themes of identity, racism, and socialization

Employment (limited to three entries)

Adjunct Social Work
Northeastern Illinois Univeristy

Chicago Illinois
2007 - 2012

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Assistantships (limited to three entries)

Loyola University, Graduate

9/2007-6/2009

Loyola University, Teaching

9/2010-12/2010

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

Whitney Young Dolphins Making a Difference (WYDMAD) -- Founding Board member. WYDMAD is mentor program that seeks to support the academic, social, and emotinal well-being of over 100 Chicago youth.

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Visual and Performing Arts

Lisa Biggs

Phone: (347) 210-7634

Email: lbiggs@u.northwestern.edu

Academic

Institution/Degree/Specialization:
Northwestern University
Ph.D. Performance Studies

Anticipated Graduation Date: 6/30/2013
Mentor/Advisor: E. Patrick Johnson

Thesis/Dissertation Topic:

The Keys to My Heart Are Lying on the Sidewalk: Performance, Punishment and Theatre for Incarcerated Women

Employment (limited to three entries)

Adjunct Faculty University of Chicago, Graham School of Continuing Education	Chicago, IL 2/2008 - 5/2008
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Dance Dept. Administrator Long Island University-Brooklyn Campus	Brooklyn, NY 9/2006 - 9/2007
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Graduate Assistant Long Island University-Brooklyn Campus	New York, NY 9/2004 - 6/2006
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Assistantships (limited to three entries)

Northwestern University, Graduate	7/2009-Now
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Northwestern University, Teaching	9/2008-6/2009
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Northwestern University, Graduate	9/2007-8/2008
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Presentation/Publication (limited to three entries)

"They Pink Dress Ain't Done Shit: Performing Queer Activism at a Women's Prison." Association of Theatre in Higher Education Annual Conference, Washington, DC (August 2012).

"They Pink Dress Ain't Done Shit: Performing Queer Activism at a Women's Prison." Society of Dance History Scholars Annual Conference, Philadelphia, PA (June 2012).

"Don't Be A Dress, Be A Woman: Theatre for Incarcerated Women in South Africa." Graduate Student Colloquium, Buffett Center for International and Comparative Studies, Northwestern University, Evanston, IL (2011)

Additional Research Activities and/or Interests

The New Orleans Fringe Festival 2011 produced my original theatre/dance solo, "Where Spirit Rides," at the Shadowbox Theatre (Nov 2011).

Recent directing credits include Philister Sidigu's "Lost" for the State(s) of America Project coordinated by Regina Taylor (2011) and a stage reading of my adaptation of "Nervous Conditions" (2010).

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2010-2013**

Visual and Performing Arts

Johnny Mullins

Phone: (773) 837-1205

Email: jmullin2@mail.depaul.edu

Academic

Institution/Degree/Specialization:
DePaul University
Masters Film - 2D & 3D Animation

Anticipated Graduation Date: 6/17/2013
Mentor/Advisor: Joshua Jones

Thesis/Dissertation Topic:

Employment (limited to three entries)

Part-Time Faculty Art & Design
Columbia College

Chicago/Illinois
1992 - 8/29/2012

Technology Instructor
University of Illinois Chicago

Chicago/Illinois
2008 - 2010

CADD/BIM Manager
University of Illinois Chicago

Chicago/Illinois
2008 - 2011

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

Environmental Design and Simulation for Architecture Engineering and Animated Film.

Instructor - Visual Arts, Interior Architecture, 3D Modeling, Animation, Film

Education - Dean of Art & Design