

**DIVERSIFYING
HIGHER EDUCATION FACULTY
IN ILLINOIS**

OCTOBER 2013

**DIRECTORY OF CURRENT
AND FUTURE GRADUATES**



**Published by
The DFI Administrative Office
Illinois Board of Higher Education
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Springfield, Illinois 62701
Phone 217.782.2551 – DFI@IBHE.ORG**

October, 2013



The Diversifying Higher Education Faculty in Illinois Program (DFI) was established by the Illinois General Assembly and signed as Public Act 093-0862 on August 4, 2004. The purpose of DFI is to diversify the faculties and professional staffs at higher education institutions in the State of Illinois, with the major emphasis being on the diversification of faculty.

This directory is published annually in an effort to facilitate the placement of fellows in appropriate faculty and staff positions in an Illinois college or university. The primary objective of this directory is to aid Illinois colleges and universities in the recruitment of highly educated underrepresented persons to their faculties and staffs.

The directory is organized by field of study. The fellows included in this directory are recent degree recipients and future degree recipients. The information provided includes basic demographic data, including underrepresented group status, as well as field of study, specialization, institution, dissertation/thesis title, research activities and/or interests, and employment experience.

The DFI Board and administrative staff recognize that program success is dependent on a collaborative effort between students, universities, colleges, and the community. We elicit your assistance and cooperation as we strive to position our institutions and the state to compete locally, nationally, and globally.

The directory is accessible in a downloadable version at the DFI website: <http://www.ibhe.org/DFI/directory.htm>. Please feel free to contact the DFI Administrative Office at (217) 782-2551 should you have questions or suggestions for future directories.

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Area, Ethnic, Cultural, Gender, and Group Studies

Patricia Lott

Phone: (510) 684-7590

Email: patricialott2011@u.northwestern.edu

Academic

Institution/Degree/Specialization:

Northwestern University
Ph.D. African American Studies

Graduation Date: 6/27/2013

Mentor/Advisor: Sandra Richards

Thesis/Dissertation Topic:

Bearing Witness to a History of Erasures and Traces: The Public Collective Memory of Racial Slavery in the Antebellum North

Employment (limited to three entries)

Postdoctoral Fellow
Brown University

Assistantships (limited to three entries)

Northwestern University, Research	07/2011-09/2011
Northwestern University, Graduate	09/2009-06/2011
Northwestern University, Teaching	09/2007-06/2009

Presentation/Publication (limited to three entries)

"When was 'the First Emancipation?': Legal Abolition and Racial Slavery's Afterlife in the Nineteenth Century North." Emancipation Semester. University of Delaware, Newark, DE. March 2013.

"Remembering the Not Yet Departed: Nineteenth-Century-Antislavery Commemorative Occasions and the Practice of Reiteration." Central Pennsylvania Consortium Africana Studies Conference. Dickinson College, Carlisle, PA, Feb. 23-24, 2012.

"'Till it Begins to be Put in Practice': Nineteenth-Century Black Performance Culture and the Practice of Reiteration." McNeil Center for Early American Studies Graduate Conference ("The Power of Stories"). University of Pennsylvania, Philadelphia, PA, September 2011.

Additional Research Activities and/or Interests

Research Interests: Memory, History, & Racial Slavery; Critical Geography; Visual Culture; 19th and 20th Century African Diaspora Literature & Performance Culture; Critical Race Theory

Research Activities: Pre-doctoral Research Grant awarded by SSRC & Mellon Mays Graduate Initiatives Program for Dissertation Research at the Library Company of Philadelphia, Historical Society of Pennsylvania, & American Antiquarian Society, Summer 2010.

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Biological and Biomedical Sciences

Catrina Johnson

Phone: (618) 549-3965

Email: johncat1@siu.edu

Academic

Institution/Degree/Specialization:

Southern Illinois University Carbondale
Masters Genomics & Bioinformatics

Anticipated Graduation Date: 12/15/2013

Mentor/Advisor: Dr. David Lightfoot

Thesis/Dissertation Topic:

Bottlenecks Impacting Genes Governing Food Responses Among African Americans

Employment (limited to three entries)

CEO

African American Center for Health, Nutrition and Biomedicine

Researcher, DNA Sequencing Facility
Southern Illinois University

Carbondale/IL
2008 - 2012

Plant Pathology Lab Worker
Southern Illinois University

Carbondale/IL

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Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Bottlenecks Impacting Genes Governing Food Responses Among African Americans: Medical University of South Carolina. Presenter. June 7, 2010; SIUC Welcome Table Colloquium. Panelist. Oct 29-30, 2010.

Bottlenecks Impacting Genes Governing Food Responses Among African Americans: Illinois African American and Latino Higher Education Research Forum. University of Illinois Chicago. Presenter. Apr 3, 2009

Publications: The Edible Curriculum, Bottlenecks Impacting Genes Governing Food Responses Among African Americans; Food Preferences Survey; Champaign County Community/School Gardening Initiative

Additional Research Activities and/or Interests

Gene/environmental interactions; BMI normative estimates; genetic bases for thinness in metabolism or taste choice differences that might underlie tendency towards Type II diabetes among AA's

Additional Genetic Research Areas: plant biochemistry, plant pathology; animal genetics lab curriculum design; agricultural biotechnology

Agricultural Education: Former County Hort Educator; Master Gardener; Curriculum and Service Learning model designer; Extension Educator; landscape designer; Guest Ag Commentator (WILL-NPR)

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Computer and Information Sciences and Support Services

Michael Lewis

Phone: (708) 547-1728

Email: mlewis3@uic.edu

Academic

Institution/Degree/Specialization:

U of I at Chicago

Ph.D. Distributive systems, cloud computing

Anticipated Graduation Date: 5/5/2014

Mentor/Advisor: Jason Leigh

Thesis/Dissertation Topic:

Software patterns within distributive cloud computing environments

Employment (limited to three entries)

Research Assistant
University Of Illinois

Chicago , Illinois
05/2009 - 08/2011

Scientific Visualization Specialist
NetASPX

Minneapolis, MN
04/2005 - 04/2007

VR software developer
NetASPX

Warrenville, IL
08/2001 - 02/2005

Assistantships (limited to three entries)

UIC, Graduate

08/20/2012-05/15/2013

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

Web Development, GUI programming tablet or phone, or a web interface.

Software development and programming algorithms.

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Education

Nikiah Barnes

Phone: (407) 968-3477

Email: nbarnes@depaul.edu

Academic

Institution/Degree/Specialization:

DePaul University
Masters Counseling-College Student Development

Graduation Date: 6/14/2013

Mentor/Advisor: Dr. Rich Whitney

Thesis/Dissertation Topic:

N/A

Employment (limited to three entries)

Coordinator for Residence Life
University of North Carolina at Greensboro

Coordinator for Residence Life
UNCG

Greensboro, NC
July 2013 - Present

Assistantships (limited to three entries)

DePaul University, Graduate

August 2011-June 2013

Presentation/Publication (limited to three entries)

Barnes, N. (October 2012). Women Empowered Program: Assessing Participant Learning. Presentation at the DePaul University Division of Student Affairs Assessment Symposium, Chicago, IL.

Barnes, N. & Padash, R. (April 2011). The "Grief Stricken" Transfer Graduate Student: Using Kübler-Ross' Stages of Grief as a Framework for Effective Academic Advising. Presentation at NACADA Region 5 Conference.

Barnes, N. (March 2009). The United States of America: More Than Just New York. Presentation on global misconceptions of the United States presented at Barnfield South Academy, Luton, Bedfordshire, England.

Additional Research Activities and/or Interests

Creator & President, DePaul University Student Affairs Graduate Student Organization, which provides graduate level future student affairs practitioners opportunities for mentorship and professional development.

American College Personnel Association (ACPA) Pan African Network (PAN) Research and Scholarship Committee member

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Education

Nikita Bryant

Phone: (312) 218-0104

Email: nbryan2@uic.edu

Academic

Institution/Degree/Specialization:

U of I at Chicago

Masters Curriculum and Instruction: Curriculum Studies

Graduation Date: 5/10/2012

Mentor/Advisor: Eric Gutstein

Thesis/Dissertation Topic:

Between You, Me, and Liberation: Select Teachers; Parents', and Students' Perceptions of Renaissance 2010

Employment (limited to three entries)

English Teacher/Dept. Chair

Orr/AASTA High School

Chicago, IL

09/2003 - 06/2008

Writing Instructor

Triton College

River Grove, IL

08/2003 - 05/2006

Triton College

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Education

Durell Callier

Phone: (410)-591-5819

Email: callier2@illinois.edu

Academic

Institution/Degree/Specialization:

U of I at Urbana/Champaign
Ph.D. Gender & Women's Studies

Anticipated Graduation Date: 5/31/2014

Mentor/Advisor: Dr. Ruth Nicole Brown

Thesis/Dissertation Topic:

Word/Flesh: A Performance Autoethnography Text Exploring Race, Sexuality, Spirituality and Education

Employment (limited to three entries)

Instructor
University of Illinois

Assistantships (limited to three entries)

University of Illinois, Teaching 08/09-08/12

University of Illinois, Teaching 08/09-12/09

University of Illinois, Graduate 08/08-05/10

Presentation/Publication (limited to three entries)

Weems, M., Callier, D.M., & Boylorn, R. (accepted 2012). Love, Peace and Sooooooul: The Fire This Time Writers Group. Cultural Studies & #8596; Critical Methodologies, x(x) x-x.

Callier, D.M. (2012). Acting OUT: A performative exploration of identity, healing, and wholeness. In R.N. Brown and C.J. Kwakye (Eds). (2012). Wish to live: The hip-hop feminism pedagogy reader. New York: Peter Lang.

Callier, D.M. (2011). A call to love: In remembrance of our quare saints. Qualitative Research Journal, 11(2), 85-94.

Additional Research Activities and/or Interests

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Education

Rufina Cortez

Phone: (217) 722 0517

Email: rufina.cortez@gmail.com

Academic

Institution/Degree/Specialization:

U of I at Urbana/Champaign
Ph.D. Educational Policy Studies

Graduation Date: 5/12/2013

Mentor/Advisor: Dr. Antonia Darder

Thesis/Dissertation Topic:

Articulando Chicana/Latina's Critical Narratives on their Graduate School Experiences

Employment (limited to three entries)

Independent Researcher

Currently on Job Market

Graduate Research Assistant
University of Illinois

Champaign, IL
2004 - 2013

Director, Scripps College Summer Academy
Scripps College

Claremont, CA
2002 - 2004

Program Coordinator
Scripps College

Santa Barbara, CA
2000 - 2001

Assistantships (limited to three entries)

University of Illinois, Graduate

6/2006-5/30/13

University of Illinois, Research

2004-2006

Claremont Graduate University, Research

2001-2003

Presentation/Publication (limited to three entries)

Cortez, R. (2013, March). Understanding the Implications of Latinos in academia and why this matters [Invited lecture]. Monmouth College, Monmouth, IL.

Cortez, R., & Marrun, N. (2013, July). Chicana/o and Latina/o undergraduate and graduate students in the Midwest: Creating spaces of belonging at Historically White Institutions of higher education. In Investigating Chican@ and Latin@ educational experiences by region. Paper presented at the annual conference of Mujeres Activas en Letras y Cambio Social (MALCS), The Ohio State University, Columbus, OH.

Cortez, R., & Mata, F. (2013, May). Towards an education-centered theory for understanding the experiences of underrepresented medical students. In C. Chapela (Chair), Directions in Critical Pedagogy I. Paper presented at the 9th Annual Congress of Qualitative Inquiry, University of Illinois.

Additional Research Activities and/or Interests

Research Associate, Diversity & Technology for Engaging Communities, University of Illinois, 2007-2011

Member, Liberación! Radio Collective: The Nexus of Global and Local Politics, Art and Struggle, University of Illinois, 2006-2011

Member, The Illinois Program for Research in the Humanities (IPRH) Reading Groups, 2004-2011

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Education

Janine Franklin

Phone: (708) 528-0843

Email: jfrankl3@illinois.edu

Academic

Institution/Degree/Specialization:

U of I at Urbana/Champaign

Ph.D. Education Policy Organization and Leadership

Anticipated Graduation Date: 5/15/2014

Mentor/Advisor: Denice Hood

Thesis/Dissertation Topic:

Employment (limited to three entries)

Assistantships (limited to three entries)

University of Illinois at Urbana Champaign, Teaching 08/2011-5/2013

University of Illinois at Urbana Champaign, Teaching 10/2012-5/2013

University of Illinois at Urbana Champaign, Graduate 8/2013-present

Presentation/Publication (limited to three entries)

“Effects of Incentivized Attendance Programs on the Attendance Rates of At-Risk Students”, Summer Research Symposium, University of Illinois at Urbana-Champaign, 2010

“School to Prison Pipeline: Black Youth and Criminalization”, National Black Graduate Student Conference, Philadelphia, PA, 2012

“Young, Female, and Black: An Inquiry into the Intersection of Gender and Race and the School to Prison Pipeline”, DFI Conference and Research Forum, University of Illinois at Chicago, 2012

Additional Research Activities and/or Interests

Research Interest: The school to prison pipeline and it's increasing interaction with Black girls.

Research Interest: Acts of resistance displayed amongst Black girls in urban classrooms.

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Education

Elena GarciaAnsani

Phone: (847) 675-0075

Email: egarciaansani@my.nl.edu

Academic

Institution/Degree/Specialization:

National-Louis University
Ed.D. Disability & Equity in Education

Graduation Date: 6/30/2013

Mentor/Advisor: Terry Jo Smith

Thesis/Dissertation Topic:

Disabling Students of Color : A Critical Examination of the Intersectionality of Racism and Ableism with in a Progressive Community's High School

Employment (limited to three entries)

Adjunct Instructor
Oakton Community College

Des Plaines/IL
Fall 2007 - Spring 2010

Learning Specialist
Northwestern University

Evanston/IL
Fall 2009 - Summer 2010

Learning Specialist
Northwestern University

Chicago/IL
Spring 2008 - Spring 2009

Assistantships (limited to three entries)

National Louis Univ., Research

09/01/2010-09/30/2011

Presentation/Publication (limited to three entries)

Building Diverse & Inclusive Community Youth Programs (IALHEA DFI 2012 conference presentation)

Exclusion or Exclusiveness? A Critical Analysis of Educational and Community Opportunities for Marginalized Students (AERA 2012 conference presentation)

Building Diverse and Inclusive Online Courses with Humanistic Learning Theory and Universal Design for Learning (AECT 2011 conference presentation)

Additional Research Activities and/or Interests

Community Organizing & School Reform 2012 Conference(Harvard Graduate School of Education)

Pedagogy for Empowerment: A Critical Examination of a Latino Grassroots Community Organization (AERA 2013 conference proposal)

The Promotion of Social Responsibility: A Critical Examination of a Teen Youth Program

(AERA 2013 conference proposal)

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Education

Jonathan Hamilton

Phone: (937) 570-0238

Email: hamilto9@illinois.edu

Academic

Institution/Degree/Specialization:

U of I at Urbana/Champaign
Ph.D. Interpretative Research

Anticipated Graduation Date: 5/10/2014

Mentor/Advisor: Dr. Anjale Welton

Thesis/Dissertation Topic:

Planning for Change and Critical Understanding: Social Justice as a Foundation for School Improvement Plans

Employment (limited to three entries)

Consultant

Dept. of African American Studies at UIUC

Teacher Assistant

Dept. of African American Studies at UIUC

Champaign, Illinois

January 1, 2013 - May 15, 2013

Teacher Assistant

Dept. of African American Studies at UIUC

Champaign, Illinois

August 2012 - December 2012

Instructor

Dept. of Curriculum & Instruction at UIUC

Champaign, Illinois

August 20, 2011 - May 15, 2012

Assistantships (limited to three entries)

University of Illinois at Urbana-Champaign, Teaching

January 1, 2013-May 15, 2013

Presentation/Publication (limited to three entries)

"The Future of Socially Just Leadership: Identity, Critical Pedagogy, and Dialogue in Leadership Preparation" (co-presenter) for the University Council for Educational Administration (UCEA) 2012, Denver, Colorado

"Empowering Our Students Through Fostering a Socially Just Classroom" (co-presenter) for the Urbana School District 116 Winter Institute Day 2013, Urbana, Illinois

"Social Justice as a vehicle for continuous school improvement: A participatory action research project" (co-presenter) for the College of Education Graduate Student Conference (COEGSC) April 13, 2013, Champaign, Illinois

Additional Research Activities and/or Interests

I got my IRB approved

I am currently on my last semester of completing my school administration (unpaid) internship at Urbana High School, and will be finished with the Type 75 program at the end of this spring semester.

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Education

Tamara Hoff

Phone: (773) 981-8092

Email: thoff@illinois.edu

Academic

Institution/Degree/Specialization:

U of I at Urbana/Champaign
Ph.D. History of Education

Anticipated Graduation Date: 5/18/2014

Mentor/Advisor: Christopher M. Span

Thesis/Dissertation Topic:

Employment (limited to three entries)

Assistantships (limited to three entries)

University of Illinois at Urbana-Champaign, Teaching

01/2013-05/2013

Presentation/Publication (limited to three entries)

Hoff, T. L. (2012). "Review, Beauty Shop Politics: African American Women's Activism in the Beauty Shop Industry." *Black Women, Gender, and Families*, 6(2), 99-102.

Hoff, T. L. (2011). "Review, Schooling Citizens: The Struggle for African American Education in Antebellum America." *History of Education Quarterly*, 51(1), 132-134.

Mendenhall, R., Hoff, T. L., & Herman, M. L. (2013). "Using Standpoint Theory to Understand the Historical Experiences of Black Women in the Gautreaux Mobility Program." (in progress)

Additional Research Activities and/or Interests

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Education

Antoinette Jones

Phone: (815) 517-1392

Email: ajones27@niu.edu

Academic

Institution/Degree/Specialization:

Northern Illinois University
Ed.D Adult and Higher Education

Anticipated Graduation Date: 12/15/2014

Mentor/Advisor: Dr. Jorge Jeria

Thesis/Dissertation Topic:

An ethnographic study of LGBTQ students of colors' experiences with critical literacy and its impact on their identity development in higher education

Employment (limited to three entries)

Certification Assessment Assistant
Northern Illinois University

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Education

Pearl Martinez

Phone: 708-728-9489

Email: pearlmtz24@yahoo.com

Academic

Institution/Degree/Specialization:
Northeastern Illinois University
Masters

Anticipated Graduation Date: 5/15/2014
Mentor/Advisor:

Thesis/Dissertation Topic:

Employment (limited to three entries)

Academic Coordinator
Northeastern Illinois University

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Education

Destiny McDonald

Phone: (815) 508-9996

Email: dmcdonald@niu.edu

Academic

Institution/Degree/Specialization:

Northern Illinois University
Masters Higher Education and Student Affairs

Graduation Date: 5/11/2012

Mentor/Advisor: Brian Hemphill

Thesis/Dissertation Topic:

The First-Year Experience for Commuter Students

Employment (limited to three entries)

Assistant Director for Community Service
Northern Illinois University

Assistantships (limited to three entries)

Northern Illinois University, Graduate

July 2011-May 2012

Northern Illinois University, Graduate

August 2010-June 2011

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Education

Carmen Ocon

Phone: (630) 258-2250

Email: occon@uiuc.edu

Academic

Institution/Degree/Specialization:

U of I at Urbana/Champaign

Ph.D. Qualitative Methodologies, Urban Education, Feminist Theory

Graduation Date: 6/30/2013

Mentor/Advisor: Wanda S. Pillow

Thesis/Dissertation Topic:

Dissertation: Performing the New Public School (Tentative Title)

Employment (limited to three entries)

Adjunct instructor

Worcester State University

Assistantships (limited to three entries)

Univ of Illinois, Teaching

01/2013-05/2013

Univ of Illinois, Teaching

08/2013-05/2013

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

Social foundations of education, Feminist Latina/o Theories

Qualitative Methodology, Performance Studies

Cultural Studies and Education

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Education

Nikki Ruffin

Phone: (773) 285-0844

Email: nruffin@niu.edu

Academic

Institution/Degree/Specialization:

Northern Illinois University
Ed.D Counselor Education

Anticipated Graduation Date: 5/10/2014

Mentor/Advisor: Dr. Scott Wickman

Thesis/Dissertation Topic:

Integrating Spirituality and Religion in Supervision with Counselors- in -Training: A Look at Competence and Comfort Level

Employment (limited to three entries)

Mental Health Specialist
Cook County Health and Hospital Systems

Adjunct Counseling Faculty
Grand Canyon University Online

Phoenix, AZ
1/2012 - Present

Assistantships (limited to three entries)

Northern Illinois University, Research

6/2009-5/2010

Northern Illinois University, Graduate

10/2008-7/2009

Presentation/Publication (limited to three entries)

Ruffin, N. R., & Wickman, S. A. (2011). The impact of a spirituality interest group on counselor development. Retrieved from http://counselingoutfitters.com/vistas/vistas11/Article_xx.pdf

Ruffin, N. (2012) Integrating Spirituality and Religion into Counseling Supervision. Presentation at the ASERVIC Conference in Sante Fe, New Mexico

Ruffin, N. (2010) Talk about Religion: Research on the Impact of Spirituality Focus Group. Presentation at the NCACES Conference in Itasca, IL

Additional Research Activities and/or Interests

Ruffin, N. (2010) The Respect Group: A Qualitative Analysis of Religion and Spirituality in Counselor Education. Presentation at the ASERVIC Conference in Myrtle Beach, SC

Wickman, S. et al., Ruffin N.R. (2009, October). Navigating Spiritual and Religious Talk in Counselor Education. Presentation at the ACES Conference in San Diego, CA

Fisher, T.A., Ruffin N.R. (2009, March). School Counselor's Role as Training Parents as Advocates. Presentation at the 2009 ACA Conference in Charlotte, NC

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Education

Miguel Saucedo

Phone: (773) 704 2154

Email: saucedo2@illinois.edu

Academic

Institution/Degree/Specialization:

U of I at Urbana/Champaign
Ph.D. Educational Policy

Anticipated Graduation Date: 5/17/2014

Mentor/Advisor: Dr. Yoon Pak

Thesis/Dissertation Topic:

Endangered Species: The Hope for Chicano Students

Employment (limited to three entries)

Teaching Assistant
University of Illinois

Urbana-Champaign
08/16/2011 - 05/15/2012

Graduate Assistant
University of Illinois

Urbana-Champaign
08/16/2009 - 12/31/2011

Research Assistant
University of Illinois

Urbana-Champaign
01/01/2010 - 08/01/2013

Assistantships (limited to three entries)

University of Illinois at Urbana-Champaign, Teaching

08-16-2012-12-31-2012

Presentation/Publication (limited to three entries)

Mass Incarceration, the School-to-Prison Pipeline, and the Struggle Over “Secure Communities” in Illinois

Examining the Chican@ Educational Plight: From Landmark Court Cases to the Assault on Youth

Examining The Latino Threat Narrative & Envisioning the Latino Plight, Circa 2050

Additional Research Activities and/or Interests

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Education

Vanessa Segundo

Phone: (773) 744-7527

Email: vanesegundo@gmail.com

Academic

Institution/Degree/Specialization:

Northern Illinois University

Masters Adult and Higher Education

Graduation Date: 5/10/2013

Mentor/Advisor: Dr. Emily Prieto

Thesis/Dissertation Topic:

Undocumented Student Development Theory

Employment (limited to three entries)

Assistant Director for Programming and Communication

Northern Illinois University- University Honors Program

Assistant Director for Programming and Communication

Northern Illinois University

DeKalb/Illinois

06/2012 - Present

Assistantships (limited to three entries)

Northern Illinois University, Graduate

09/2011-05/2012

Presentation/Publication (limited to three entries)

Prieto, E. & Segundo, V. (2011, Oct.). Northern Illinois University Faculty and Staff Resource Guide: How to Assist Undocumented Students on Campus. Publication. Northern Illinois University

Prieto, E. & Segundo, V. (2013, June). Latino Parent University: Educational Empowerment of Latino Families, Illinois Education Research Symposium, Illinois Education Research Council

Segundo, V. (2013, June). Engaging and Effectively Assisting Undocumented Students, Project Dreams Academy, Northern Illinois University

Additional Research Activities and/or Interests

Research Assistant (November 2011-May 2013)

Latino Parent University, Center for Interdisciplinary Study

of Language and Literacy, Northern Illinois University, DeKalb, Illinois. Focus: Sociocultural capital development for Spanish speaking parents; college access

Research Assistant (August 2011-December 2011)

Counseling and Adult and Higher Education, Northern Illinois University, DeKalb, Illinois. Focus: Undocumented Student Development Theory

Research Assistant (August 2012-December 2012)

Latino Resource Center, Northern Illinois University, DeKalb, Illinois
Focus: Assessment of academic policies and student services for undocumented students

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Education

Bridget Stuckey

Phone: (773) 575-5032

Email: bstuckey1@niu.edu

Academic

Institution/Degree/Specialization:
Northern Illinois University
Ed.D Adult and Higher Education

Anticipated Graduation Date: 5/15/2014
Mentor/Advisor: Dr. Amy Rose, Ph.D.

Thesis/Dissertation Topic:

"Choosing Sustainability: The relationship between personal standards and environmentally responsible behavior"

Employment (limited to three entries)

Adjunct Instructor
Rock Valley Community College

Adjunct Instructor
Kishwaukee Community College

Malta, IL
5/2010 - 6/2013

Instructor, full time
Olive Harvey College

Chicago, IL.
1/2007 - 7/2009

Adjunct Instructor
Olive Harvey College

Chicago, IL
8/2004 - 12/2006

Assistantships (limited to three entries)

Northern Illinois University, Graduate

8/2010-5/2011

Presentation/Publication (limited to three entries)

Adult Education Research Conference AERC, 2012
FIPSE, Funding innovative programs for adults
Dr Amy Rose and Bridget Stuckey

American Educational Research Association (AERA), San Francisco, May 2013. Amy D. Rose, Seattle University and Bridget D. Stuckey Northern Illinois University. Presentation: "Creating Opportunities for Adults: Expanding Access through Federal Funding Policies".

Additional Research Activities and/or Interests

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Engineering

Stephanie Ott-Monsivais

Phone: (630) 865-1183

Email: ottmonsi@illinois.edu

Academic

Institution/Degree/Specialization:

U of I at Urbana/Champaign
Ph.D. Theoretical and Applied Mechanics

Anticipated Graduation Date: 5/1/2013

Mentor/Advisor: Daniel Tortorelli

Thesis/Dissertation Topic:

Employment (limited to three entries)

Assistantships (limited to three entries)

University of Illinois, Research

5/16/2013-8/15/2013

Presentation/Publication (limited to three entries)

Gioia, G., S.E. Ott-Monsivais, and K.M. Hill. Fluctuating Velocity and Momentum Transfer in Dense Granular Flow. *Physical Review Letters* 96, 138001, 2006.

S. E. Ott-Monsivais. Experimental Investigation of Dense Free Surface Granular Flow. Proceedings of the Fifth Annual Research Conference in Mechanics. TAM Department, UIUC (2003), p 13 - 23.

S. Ott-Monsivais, Structure and Diffusion in Dense Free-Surface Boundary Layer Granular Flow, Summer Research Opportunities Program (SROP) Abstracts (2004).

Additional Research Activities and/or Interests

S. Ott-Monsivais, G. Gioia and K. Hill. Shear-producing mechanisms in dense granular flow. *Bulletin of the American Physical Society: Program of the 56th Annual Meeting of the Division of Fluid Dynamics*, (2003).

S. Ott-Monsivais, G. Gioia and K. Hill. Velocity Fluctuation Correlations in Laminar Boundary Layer Granular Flow. *APS Program of the 56th Annual Meeting of the Division of Fluid Dynamics*, (2003).

Spring 2006 TAM Department Undergraduate Research Conference in Mechanics. Presentation: Time-Dependent Turbulent Scouring

Location: UIUC, Sponsor: Professor Gustavo Gioia

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

English Language and Literature/Letters

Jenny Lee

Phone: (773) 251-9471

Email: jlee1@clcollinois.edu

Academic

Institution/Degree/Specialization:

Northwestern University
Ph.D. Medieval Literature

Graduation Date: 8/31/2012

Mentor/Advisor: Barbara Newman

Thesis/Dissertation Topic:

Confessio Auctoris: Confessional Poetics in Middle English Literature

Employment (limited to three entries)

Assistant Professor
College of Lake County

Assistantships (limited to three entries)

Northwestern, Graduate

2006-2009

Presentation/Publication (limited to three entries)

“Confession and Literary Making in John Gower’s Confessio Amantis,” Confessional Poetics in Medieval England, sponsored by the Northwestern Medieval Colloquium at the International Congress on Medieval Studies in Kalamazoo, MI, May 2011.

“From Complaint to Confession: Confessional Authority in Thomas Hoccleve’s Complaynt and Dialogue,” Seeing, Hearing, Reading and Believing: Authorities in the Middle Ages, University of Helsinki, February 2010.

“Confessional Poetics,” Inquisition and Confession after Lateran IV Workshop, University of London, July 2009.

Additional Research Activities and/or Interests

“From Defacement to Restoration: Inquisitions, Written Confessions, and Thomas Usk’s Testament of Love.” Imagining Inquisition in England, 1215 to 1550, ed. Mary C. Flannery and Katie L. Walter, Woodbridge: Boydell & Brewer, 2013.

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

English Language and Literature/Letters

Micah McCrary

Phone: (312) 545-9330

Email: mmccrary@colum.edu

Academic

Institution/Degree/Specialization:

Columbia College Chicago
Masters – MFA Nonfiction Writing

Graduation Date: 5/18/2013

Mentor/Advisor: David Lazar

Thesis/Dissertation Topic:

Navigations: a memoir

Employment (limited to three entries)

Instructor
Roosevelt University

Chicago, IL
August 2013 - Present

Graduate Assistant
Columbia College Chicago

Chicago, IL
August 2010 - July 2013

Graduate Student Instructor
Columbia College Chicago

Chicago, IL
January 2011 - May 2013

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

“Review of HEROINES by Kate Zambreno.” The Nervous Breakdown. June 2013.

“This Essay is a Dress.” The Essay Review. Spring 2013.

“A Slow and Delicious Torture: A review of Elena Passarello's Let Me Clear My Throat.” HTMLGIANT. March 2013.

Additional Research Activities and/or Interests

Intersections of Composition/Rhetoric and Creative Writing.

Literary Translation.

Cultural Studies & Critical Theory.

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Foreign Languages, Literatures, and Linguistics

Carina Vasquez

Phone: (708) 969-0678

Email: cvasquez@monmouthcollege.edu

Academic

Institution/Degree/Specialization:

U of I at Urbana/Champaign

Ph.D. 20th Century Latin American Literature

Anticipated Graduation Date: 12/1/2013

Mentor/Advisor: Dara Goldman

Thesis/Dissertation Topic:

Death and Family in 20th Century Post-Dictatorial Argentine, Chilean and Brazilian Literature

Employment (limited to three entries)

Assistant Professor

Monmouth College

Adjunct Faculty

Moraine Valley Communit

Palos Hills, Illinois

06/2011 - 08/2011

Assistantships (limited to three entries)

UIUC, Teaching

2004-2011

UIUC, Research

2006-2006

Presentation/Publication (limited to three entries)

“How Nice to See You Have Children: Trauma and Memory in Lúcia Morat’s Que Bom Te Ver Viva” A paper presented at the Midwest Modern Languages Association Conference. November 2010.

“La mirada delatora en ‘Above All a Family Man’ de Achy Obejas” A paper presented at the Kentucky Foreign Language Conference. April 2007.

“Images, Memory and Space in Post-Dictatorial Argentina.” A paper presented at the Center for Latin American and Caribbean Studies at the University of Illinois at Urbana-Champaign. October 2005.

Additional Research Activities and/or Interests

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Health Professions and Related Programs

Maria Byndom

Phone: (217)-954-1301

Email: mbyndom@eiu.edu

Academic

Institution/Degree/Specialization:

Eastern Illinois University

Masters

Anticipated Graduation Date: 12/14/2013

Mentor/Advisor: Gloria Leitschuh

Thesis/Dissertation Topic:

Employment (limited to three entries)

Clinician 1 - Psychosocial Rehabilitation
Community Elements

Mental Health Technician
Pavilion Behavioral Health Hospital

Champaign, IL
October, 2011 - April, 2012

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Byndom, M. (2012). Counseling the deaf and hard of hearing: The need for a clinical specialization. Poster presentation for the Illinois Counseling Association 64th Annual Convention, Springfield, IL.

Byndom, M. (2012). Best practices for counseling the deaf and hard of hearing. Poster presentation for the Eastern Illinois University College of Education and Professional Studies 15th Annual Research Fair, Charleston, IL.

Additional Research Activities and/or Interests

Counseling and psychology related issues with the Deaf and hard of hearing

Veterans and family transitions

Social justice and multicultural issues in counseling and psychology

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Health Professions and Related Programs

Elaine Hardy

Phone: (708) 751-1340

Email: ehardy@ilstu.edu

Academic

Institution/Degree/Specialization:

U of I at Chicago
Ph.D. Women's Health

Graduation Date: 8/7/2011

Mentor/Advisor: Colleen Corte, Ph.D., R.N.

Thesis/Dissertation Topic:

Dimensions of Racial Identity as Predictors of Physical Activity in Midlife African American Women

Employment (limited to three entries)

Assistant Professor
Illinois State University

Adjunct Faculty
Indiana University Northwest

Gary, IN
2004 - 2009

Adjunct Clinical Faculty
Chamberlain College of Nursing

Addison, IL
2009 - Present

Assistant Professor
Chamberlain College of Nursing

Pittsburgh, PA
08/2010 - 05/2012

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Hardy, E., Rongmuang, D., & Corte, C. Gender and Race/Ethnicity Differences in Risk Factors for Alcohol Problems in Preadolescent Black and Hispanic Urban Youth. 2009 MNRS Conference, Minn., MN.

Rongmuang, D., Hardy, E., Katula, S., & Corte, C. Content of Self-Descriptions and Parental Alcohol Problems in Preadolescents. 2009 MNRS Conference, Minneapolis, MN.

Hardy, E., Ju, S., McDevitt, J., Ingram, D., & Wilbur, J. Home-based Walking Program for African American women: Expectations and Recommendations from Participants as Experts. Poster 2007 MNRS

Additional Research Activities and/or Interests

Hardy, E., Corte, C., Finnegan, L., Kim, MJ., Matthews, A., & Wilbur, J. (submitted for review). "Racial identity and physical activity in midlife African American women." WJNR.

Hardy, E. (2011). The Influence of Social Support, Neighborhood Factors and Self-rated Health on Physical Activity in Midlife African American Women. Presentation, NBNA Conference, Indianapolis, IN

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Health Professions and Related Programs

Rachel Mills

Phone: (217) 766-4331

Email: rachel_j_mills@rush.edu

Academic

Institution/Degree/Specialization:

Rush University
Masters Health Systems Management

Anticipated Graduation Date: 6/25/2014

Mentor/Advisor: Tricia Johnson, Ph.D.

Thesis/Dissertation Topic:

Employment (limited to three entries)

Administrative Project Assistant
Rush University Medical Center

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Health Professions and Related Programs

Meme Wang-Schweig

Phone: (312) 860-2651

Email: mwang@prev.org

Academic

Institution/Degree/Specialization:

U of I at Chicago
Ph.D. Public Health

Graduation Date: 8/31/2012

Mentor/Advisor: Frederick Kviz, Ph.D.

Thesis/Dissertation Topic:

Understanding cultural influences on parent-child bonding to prevent substance abuse among Asian American adolescents

Employment (limited to three entries)

Postdoctoral Fellow
University of California at Berkeley

Program Manager
Asian Health Coalition

Chicago, Illinois
July '08 - July 2012

Program Coordinator
Asian Health Coalition

Chicago, Illinois
October '07 - July '08

Research Assistant
Asian Health Coalition

Chicago, Illinois
September '03 - August '05

Assistantships (limited to three entries)

University of Illinois at Chicago, Teaching

June '07-May '10

University of Illinois at Chicago, Research

September '05-December '07

Presentation/Publication (limited to three entries)

Wang, M., Kviz, F.J., Miller, A.M. (2012). The mediating role of parent-child bonding to prevent adolescent alcohol abuse among Asian American families. *Journal of Immigrant and Minority Health*, 14(5), 831-840

Wang, M., Kviz, F.J., Altfeld, S.J., Miller, A.M., & Miller, B.A. (2013). Building a conceptual framework to culturally adapt health promotion and prevention programs at the deep structural level. Under review at *Health Promotion Practice*.

Wang, M., Kviz, F.J., Miller, B.A. (2013). Dimensions of acculturation on acculturation- based conflict among immigrant families: Multi-level analyses using the Actor-Partner Interdependence Model (APIM). Under review at *Journal of Family Psychology*

Additional Research Activities and/or Interests

Wang, M. & Kviz, F.J. (2013). "Intergenerational cultural dissonance and parenting styles on adolescent alcohol use among immigrant families". Paper and poster presentations at the Research Society on Alcoholism 36th Annual Meeting (Orlando, FL).

Wang, M. & Kviz, F.J. (2013). "An exploration of intergenerational cultural dissonance and its relationship to adolescent alcohol use among immigrant families". Paper presentation at the Society for Prevention Research 21st Annual Meeting, The Science of Prevention: Building a Comprehensive National Strategy for Well-being (San Francisco, CA).

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

History

Edward Byrd

Phone: (773) 617-9363

Email: e-byrd@neiu.edu

Academic

Institution/Degree/Specialization:
Northeastern Illinois University
Masters

Anticipated Graduation Date: 5/10/2014
Mentor/Advisor:

Thesis/Dissertation Topic:

Employment (limited to three entries)

Research Intern
Secretary of State

Research Intern
Secretary of State

Chicago, IL
8/01/12 - present

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

Archival search of primary documents.

exploring newspapers from the 16th thru early 20th centuries

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

History

Marcia Walker

Phone: (847) 722-9212

Email: marciaw@uchicago.edu

Academic

Institution/Degree/Specialization:

University of Chicago

Ph.D. African American History ; 20th Century United States History; Race, Labor and Gender

Graduation Date: 6/9/2012

Mentor/Advisor: Adam Green

Thesis/Dissertation Topic:

Faith in the Struggle: Rev. Addie Wyatt and the Fight for Labor, Civil Rights and Women's Rights

Employment (limited to three entries)

Visiting Scholar in African American Studies
University of Houston

T.A./Lecturer
University of Chicago

Chicago, IL
October 2008 - March 2011

Adjunct Instructor
Texas A&M - Corpus Christi

Corpus Christi, TX
July 2012 - June 2013

Visiting Scholar
University of Houston

Houston, TX
September 2013 - August 2014

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

American Historical Association 125th Annual Meeting, "Preaching the Feminist Gospel? Witnessing and Framing Black Christian Feminism through the Life of Rev. Addie Wyatt", Panel Presentation, Boston, MA, January 2011.

University of California-Los Angeles 19th Annual Thinking Gender Conference. "A Powerful Force for Change: Addie Wyatt and the Struggle for Labor, Civil Rights and Women's Rights," Panel Presentation, Los Angeles, CA, February 2009.

Brown University Interdisciplinary Graduate Student Conference, "Black Intellectuals in the Post Civil Rights Era and the Question of Social Engagement," Panel Presentation, Providence Rhode Island, May 2007.

Additional Research Activities and/or Interests

Archival Processor, Mapping the Stacks Project, University of Chicago/Chicago Public Library, Chicago, IL, July 2007-September 2010.

Archival Assistant, Vivian G. Harsh Archival Processing Program, Chicago, IL, April 2011 - July 2011.

Guest Curator, "Faith in the Struggle: Rev. Addie Wyatt and the Fight for Labor, Civil Rights and Women's Rights" Yearlong exhibit at the Vivian G. Harsh Center for Afro-American History and Literature, 2013

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Legal Professions and Studies

Keith Atterberry

Phone: (262) 994 3251

Email: katter3@uic.edu

Academic

Institution/Degree/Specialization:

U of I at Chicago

Ph.D. Criminology, Law, and Justice

Anticipated Graduation Date: 6/1/2014

Mentor/Advisor: Dennis Rosenbaum, Ph.D.

Thesis/Dissertation Topic:

Employment (limited to three entries)

Adjunct Instructor
Roosevelt University

Adjunct Instructor
Saint Xavier University

Chicago/IL
Fall 2013 - Present

Adjunct Lecturer
Northeastern Illinois University

Chicago/IL
Fall 2011 - Fall 2012

Assistantships (limited to three entries)

UIC, Teaching

Fall 2009-Present

UIC, Research

Summer 2010-Summer 2010

Presentation/Publication (limited to three entries)

Atterberry, K. (2011). [Review of the book Issues and Cases in Law Enforcement: Decisions, Ethics and Judgment, by J.J. Vardalis]. Criminal Justice Review, 36, 518. doi: 10.1177/0734016811398617

Johnson, T. P., Holbrook, A. L., & Atterberry, K. (in press). Challenges in conducting surveys of political extremists. In R. Tourangeau, N. Bates, B. Edwards, T.P. Johnson, & K. Wolter (Eds.), Hard to survey populations. Cary, NC: Oxford University Press

Previous presentations listed in last years application.

Additional Research Activities and/or Interests

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Liberal Arts and Sciences, General Studies and Humanities

Isaac Franco

Phone: (773) 441 0396

Email: I-Franco@neiu.edu

Academic

Institution/Degree/Specialization:
Northeastern Illinois University
Masters – MFA Political science

Anticipated Graduation Date: 12/18/2013
Mentor/Advisor: David Leaman

Thesis/Dissertation Topic:
N/A

Employment (limited to three entries)

Police Officer
Northeastern Illinois University Police Department

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Civilian powers in the process of democratization. Illinois Political Science Association Feb 2012.

Additional Research Activities and/or Interests

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Psychology

Bernada Baker

Phone: (312) 371-6740

Email: bbaker6@my.nl.edu

Academic

Institution/Degree/Specialization:
National-Louis University
Ph.D.

Anticipated Graduation Date: 6/17/2014
Mentor/Advisor: Suzette Fromm-Redd

Thesis/Dissertation Topic:
The Impact of Absentee Fathers on Minority Girl's Self Esteem

Employment (limited to three entries)

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

Mentoring- The Princess Within Foundation

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Psychology

Amanda Chassuel

Phone: (708) 609-4317

Email: achassue@depaul.edu

Academic

Institution/Degree/Specialization:

DePaul University

Masters Adolescent Depression

Anticipated Graduation Date: 3/31/2014

Mentor/Advisor: Jocelyn Smith Carter, Ph.D.

Thesis/Dissertation Topic:

An Examination of Hopelessness and Race in Urban Youth

Employment (limited to three entries)

Program Evaluation Intern
DePaul University

Chicago, IL
February 2013 - July 2013

Teacher's Assistant
DePaul University

Chicago, IL
September 2011 - June 2013

Program Evaluation Specialist
Children's Research Triangle

Chicago, IL
November 2009 - June 2010

Assistantships (limited to three entries)

DePaul University, Research

June 2011-current

DePaul University, Teaching

September 2011-current

Loyola University Chicago, Research

January 2008-June 2010

Presentation/Publication (limited to three entries)

Chassuel, A., Smith Carter, J., & Grant, K. (November 2012). The Impact of Parent-Child Relationships on Depression as a Function of Gender in Ethnic Minority Youth.

Chassuel, A., Smith Carter, J., & Grant, K. (October 2012). An Examination of the Hopelessness Scale for Children – Short Form in Ethnic Minority Youth.

Kelly, L.M., Holmbeck, G.N., Chassuel, A., & Ward, A. (April 2009). Parental EE and Child EE as Predictors of Adolescent Depressive Symptoms Among Youth with Spina Bifida. Presentation.

Additional Research Activities and/or Interests

I am currently conducting a study examining the cognitive-diathesis model of depression in mixed race college students. Stressors related to the experience of being biracial are being examined in particular. This study is in the data analysis phase.

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Psychology

Evelyn Comber

Phone: (847) 995 8803

Email: ecomber@niu.edu

Academic

Institution/Degree/Specialization:

Northern Illinois University
Ph.D. Industrial Organizational Psychology

Anticipated Graduation Date: 5/1/2014

Mentor/Advisor: Dr. George Neuman

Thesis/Dissertation Topic:

Does team leader level of transformational leadership, emotional stability, conscientiousness, and agreeableness impact team member stress, trust, satisfaction, and team climate and performance?

Employment (limited to three entries)

Assessment Specialist

Northern Illinois University, Student Affairs & Enrollment Management, P&A

Assistantships (limited to three entries)

Northern Illinois University, Graduate

Sept, 2008-June, 2011

SkillsNET Corp., Inc,

May 2005-May 2007

Northern Illinois University,

Aug 2002-June 2005

Presentation/Publication (limited to three entries)

Paper Presentation "Can Standard Measures Help Diagnose Abuse Among Sadomasochistic Participants?" (Comber, Evelyn & Sagarin, B., November 2009) at SSSS Mexico.

Poster Presentation "Can Standard Measures Help Diagnose Abuse Among Sadomasochistic Participants?" (Comber, Evelyn & Sagarin, B., May 2009) at SOGI Chicago.

Poster "Gist Representation of Argument Claims" (Britt, M. A., Kurby, C. A., Comber, E. & Wolfe, C. R., November, 2004)

Additional Research Activities and/or Interests

Lead researcher for Northern Illinois University PACT awareness survey reported at NASPA, 2009 Seattle.

Lead researchehr for ongoing Northern Illinois University Student Affairs and Enrollment Management divisional student survey.

Co-researcher for ongoing project "Online jealousy".

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Psychology

Gregory Moy

Phone: (773) 387 0036

Email: gmoy1@luc.edu

Academic

Institution/Degree/Specialization:

Loyola University of Chicago
Ph.D. School Psychology

Anticipated Graduation Date: 6/1/2014

Mentor/Advisor: Pam Fenning

Thesis/Dissertation Topic:

Legislating Emotions in Children: Evidence, Rhetoric, and Policy Theory

Employment (limited to three entries)

Psychology Intern
Winnetka Public Schools

Adjunct Faculty
Loyola University Chicago

Chicago, IL
January 2013 - June 2013

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Shriberg, D.S., Moy, G.E. (in press). Best Practices in Social Justice Advocacy. In A. Thomas and P. Harrison (Eds.) Best Practices in School Psychology (6th ed.). Bethesda, MD: Nat'l Assn. of School Psychologists.

Moy, G., Golomb, L., Leung, B. (2013). Applying Developmental Learning Theory to Internship Supervision: A Cross-state Collaboration. Poster at Trainers of School Psychology Annual Conference. Seattle, WA.

Kennedy, A., Moy, G. (2012). Preschool social competence interventions: A synthesis of single case research. Paper presented at the National Association of School Psychologists Annual Convention. Philadelphia, PA.

Additional Research Activities and/or Interests

School-based mental health services

Violence prevention program evaluation

Research synthesis and meta-analysis

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Psychology

Ashley Shenberger

Phone: (773) 835 3835

Email: ashleyshenberger@stu.argosy.edu

Academic

Institution/Degree/Specialization:
Argosy University Chicago Campus
PsyD Clinical Psychology

Anticipated Graduation Date: 11/17/2013
Mentor/Advisor: Susan Zoline

Thesis/Dissertation Topic:
Postpartum Depression and the Family System

Employment (limited to three entries)

Pre-doctoral intern
United States Navy

Schaumburg, Illinois
Dr. Eschbach -

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Presented at Research Day at The Illinois School of Professional Psychology

Additional Research Activities and/or Interests

Postpartum Depression

Systems Theory

Women's Issues

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Psychology

Mona Taylor

Phone: (217) 418-1550

Email: mtaylor5@illinois.edu

Academic

Institution/Degree/Specialization:

U of I at Urbana/Champaign

Ph.D. Clinical Psychology

Anticipated Graduation Date: 8/5/2013

Mentor/Advisor: Mark Aber

Thesis/Dissertation Topic:

Dissertation: Contextual influences of neighborhood environment on parenting styles and practices of low-income African American mothers raising preadolescent children

Employment (limited to three entries)

Psychometrist

Carle Hospital

Urbana, IL

05/2011 - 08/2011

Research Assistant

University of Illinois

Champaign, IL

05/2008 - 08/2010

Site Coordinator

University of Illinois

Champaign, IL

05/2006 - 08/2006

Assistantships (limited to three entries)

University of Illinois, Teaching

2008-2009

University of Illinois, Teaching

2009-2010

University of Illinois, Research

2010-2011

Presentation/Publication (limited to three entries)

Taylor, M., Cruz-Santiago, M., Marquez, J., & Salusky, I. (2011). Clinical and community service provision among low-income ethnic minority families. American Psychological Association Convention.

Taylor, M. (2011). Community transformation through a strength-based service-learning initiative. Biennial Conference for the Society for Community Research and Action.

Taylor, M., & Jarrett, R. (2010, November). Theoretical integration of authoritarian parenting styles and neighborhood effects frameworks. National Council on Family Relations Conference.

Additional Research Activities and/or Interests

Clinician and counselor

- Individual therapy
- Neuropsychological & psychological assessment

Supervisor for student service-learning course and coordinator for Family Advocacy Program (outreach initiative)

Instructor, Abnormal Psychology course

Received acknowledgement for instructor ranked as excellent by students

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Psychology

Toussaint Whetstone

Phone: (630) 917 9049

Email: twhetstone@luc.edu

Academic

Institution/Degree/Specialization:
Loyola University of Chicago
Counseling Psychology

Anticipated Graduation Date: 5/10/2014
Mentor/Advisor: Anita Thomas, Ph.D.

Thesis/Dissertation Topic:

Gender-Homogenous Mentoring, Spiritual Wellbeing and Self-Efficacy in African American Male Adolescents: A Test of Three Models

Employment (limited to three entries)

Staff Therapist
Wheaton College Counseling Center

Wheaton, Illinois
August 2007 - June 2010

Mental Health Counselor
Innovative Healthcare

Batavia, Illinois
May 2006 - June 2010

Case Manager/Community Care Manager
Grand Prairie Services Behavioral Healthcare

Chicago Heights, Illinois
April 2004 - August 2005

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Thomas, A., Whetstone, T.D., Barrie, R., Hewitt, A., Stevenson, H.S. (August, 2011). "You're The Man": A Developmental Examination of Gendered-Racial Identity Experiences of Black Men. Symposium presented at the annual American Psychological Association Annual Convention. Washington D.C.

Thomas, A., Whetstone, T.D., Barrie, R., Hewitt, A., Jeremie-Brink, G., Prewitt, K. (February, 2011). P.R.I.D.E.: Promoting Resilience and Identity Development through Empowerment in African American Manhood. Workshop presented at the annual Winter Roundtable Conference. Teachers College at Columbia University. New York City, NY

Thomas, A., Whetstone, T.D., Hacker, J., Hewitt, A., Jeremie-Brink, G. (April, 2010). Towards the Development of Critical Consciousness. Roundtable discussion presented at the annual Great Lakes Regional Conference. University of Akron. Akron, OH

Additional Research Activities and/or Interests

Gendered-Racial Identity Experiences of Black Males.

Racial Socialization Experiences of Black-White Biracial Children and Adolescents

Development and Social Impact of Critical Consciousness.

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Public Administration and Social Service Professions

Noel Hammond

Phone: (773) 742-0037

Email: Noel.Hammond@ed.gov

Academic

Institution/Degree/Specialization:

DePaul University
Masters Public Management

Graduation Date: 3/19/2012

Mentor/Advisor: Sr. Maureen Scott

Thesis/Dissertation Topic:

Capstone - Transfer Student Program Outcome Assessment

Employment (limited to three entries)

Admissions Advisor

Olivet Nazarene University

Oakbrook, IL

07/01/2013 - Present

Assistant

U.S. Department of Education

Chicago, IL

05/2010 - 6/2013

Program (Graduate) Assistant

DePaul University

Chicago, IL

8/2009 - 6/2011

Assistantships (limited to three entries)

DePaul University, Graduate

08/2009-06/30/2011

Graduate

-

Presentation/Publication (limited to three entries)

In 2008, I presented to a crowd of 300+ on the benefits of composting and lead composting workshops for the 2008 Idealist Campus Conference.

In 2009, I presented to the student body on the past, present, and future environmental sustainability initiatives of DePaul University.

In 2011, I presented at DePaul University's School of Public Service on research regarding undergraduate transfer students and the impact of the University's Transformation Program.

Additional Research Activities and/or Interests

In 2008 I spent 4 months researching how the 2008 Idealist Campus Conference can reduce its waste consumption. This research led to organizing the donation of uneaten food, composting discarded food, and discouraging the use of plastic bags and bottles by providing reusable bottles and tote bags.

In 2009 I researched sustainability efforts of colleges around the nation and at DePaul through interviews with operation personnel and by performing water and energy waste audits.

In 2011 I conducted research focused on the effects of outreach services and support to transfer students in colleges and universities in the United States with an emphasis on DePaul University. The objective of the study was to learn what services and methods of support are most beneficial to college transfer students so that this information may be applied at DePaul to enhance the transfer student experience.

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Social Sciences

Glenance Green

Phone: (574) 323-5647

Email: ggreen@depaul.edu

Academic

Institution/Degree/Specialization:

DePaul University
Masters Sociology

Graduation Date: 6/8/2012

Mentor/Advisor: Dr. Traci Schlesinger

Thesis/Dissertation Topic:

The Criminalization of Youth of Color: Racial Composition as a Predictor of School Punitiveness

Employment (limited to three entries)

Research Associate
American Institutes for Research

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Social Sciences

Alana Gunn

Phone: (773) 765-1213

Email: algunn@uchicago.edu

Academic

Institution/Degree/Specialization:

University of Chicago

Ph.D.

Anticipated Graduation Date: 3/1/2014

Mentor/Advisor: Julie Henly

Thesis/Dissertation Topic:

Women's Prison Re-entry Study

Employment (limited to three entries)

Research Consultant

Center for Court Innovation

New York

5/2011 - 03/2012

Research Analyst

Center for Employment Opportunities

New York

5/2006 - 9/2007

Center for Employment Opportunities

Assistantships (limited to three entries)

University of Chicago, Teaching

9/11-12/11

University of Chicago, Teaching

9/10-12/10

University of Chicago, Research

9/09-12/09

Presentation/Publication (limited to three entries)

01/2011 "Homelessness, unmet basic needs, and social marginalization: Broadening conventional definitions of trauma"

Gunn, A.J.; Engstrom, M.

Society for Social Work and Research- Tampa, FL

11/2010 "The Impact of Stigma on the Employment Experiences of Formerly Incarcerated Individuals" Gunn, A. J.; Bryan, J. American Society of Criminology- San Francisco, CA

9/2009 "Just to Get By : Negotiating Race and Ethnic Conflict in the Workplace After Incarceration".

Bryan, J; Gunn, A.J. Center for Cultural Sociology- Yale University, New Haven, CT.

Additional Research Activities and/or Interests

University of Illinois at Chicago- Department of Sociology, Chicago, IL in collaboration with the Center for Court Innovation, New York, NY Research Associate- Youth Sex Trade Study

University of Illinois at Chicago-Department of Criminology, Chicago, IL Doctoral Research Assistant on Domestic Violence Monitoring System Study

The University of Chicago, School of Social Service Administration- Chicago, IL Doctoral Student Research Assistant in Incarcerated Mothers Study

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Social Sciences

Theresa Moore

Phone: (773) 587-8240

Email: teverett@stu.argosy.edu

Academic

Institution/Degree/Specialization:

Argosy University Chicago Campus
Ed.D Counseling Education and Supervision

Anticipated Graduation Date: 4/21/2014

Mentor/Advisor: Dr. Gary Koch

Thesis/Dissertation Topic:

Exploring the receptivity of spiritual wellness among veterans diagnosed with PTSD

Employment (limited to three entries)

Outpatient Therapist

Ada S. McKinley

Mental Health Consultant

Alexis L. Taubert, Ph.D, Ltd,

Chicago/IL

08/2012 - current

Case Manager/ Counselor

Habilitative Systems, Inc

Chicago/IL

12/10 - 08/11

Behavioral Health Specialist

Habilitative Systems, Inc

Lemont/IL

05/10 - 01/11

Assistantships (limited to three entries)

Teaching

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

Exploring the effectiveness of Spiritual Wellness.

Improving the use of cultural competencies among faculty within higher education.

Exploring alternative treatment for stress and trauma.

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Social Sciences

Eilleen Rollerson

Phone: (708) 547-1471

Email: eroller@luc.edu

Academic

Institution/Degree/Specialization:

Loyola University of Chicago

Ph.D. Sociology

Graduation Date: 8/18/2012

Mentor/Advisor: Philip Nyden

Thesis/Dissertation Topic:

SERVING THROUGH ADVERSITY: COMMUNITY-BASED NONPROFITS NEGOTIATING RACE, PLACE, AND A STATE BUDGET CRISIS, 2007-2011

Employment (limited to three entries)

Project Director, McNair Scholars Program
Loyola University Chicago

Interim Director, McNair Program
Northeastern Illinois University

Chicago, IL
04/2012 - 11/2012

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Social Sciences

Daphne Sajous-Brady

Phone: (773) 529-0696

Email: sajous-brady@northwestern.edu

Academic

Institution/Degree/Specialization:

Northwestern University
Ph.D. Learning Disabilities

Graduation Date: 8/31/2012

Mentor/Advisor: Steven Zecker

Thesis/Dissertation Topic:

African-American English and Reading Achievement: The Relationships Among Dialect Awareness, Dialect Shifting and Reading Development

Employment (limited to three entries)

Director of Student Support
The Ancona School

Lecturer, Clinic Supervisor
Northwestern University

Evanston, Illinois
September 2010 - August 2011

Clinic Supervisor
Northwestern University

Evanston, Illinois
July 2008 - present

Northwestern University

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Sajous-Brady, D. (February 2010). "Instructional Strategies for Speakers of Non-Standard English." Forty-Seventh Annual Learning Disabilities Association International Conference, Baltimore, Maryland.

Sajous-Brady, D. (February 2009). "American English Dialects and Reading Achievement." Forty-Sixth Annual Learning Disabilities Association International Conference, Salt Lake City, Utah.

Sajous-Brady (February 2011). African-American English and Reading Achievement. Poster presented at the Forty Eighth Annual Learning Disabilities Association International Conference, Jacksonville, Florida.

Additional Research Activities and/or Interests

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Social Sciences

LaShandra Sullivan

Phone: (312) 720-8638

Email: lbs@uchicago.edu

Academic

Institution/Degree/Specialization:

University of Chicago
Ph.D. Social-Cultural Anthropology

Graduation Date: 6/15/2013

Mentor/Advisor: John L. Comaroff

Thesis/Dissertation Topic:

“The Space to Be Ourselves”: Ethnicity, Agribusiness, and Land Conflict in Center-West Brazil

Employment (limited to three entries)

Scholar in Residence
Reed College

Lecturer
University of Chicago

Chicago, IL
09/2010 - 12/2010

Diplomat
U.S. Department of State

Washington, D.C.
06/2002 - 06/2005

Scholar in Residence
Reed College

Portland, OR
08/2012 - 06/2014

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

“Identity, Territory, and Land Conflict in Brazil”, *Development and Change* 44(2), March 2013.

“Floating Labor in a Bind: Land Conflict and Third-Party Labor Contractors in Rural Brazil”, [under review], *Journal of Peasant Studies*.

“Shared Borders, Divergent Movements: Querying Divides Between Land Reformers through an Examination of Quilombo Land Struggles in Center-West Brazil”, [In Preparation]

Additional Research Activities and/or Interests

“Indigenous Protest Camps and the Production of Space In Mato Grosso Do Sul, Brazil”
American Anthropological Association Annual Meeting, San Francisco, CA, November 14-18, 2012.

“Conflitos Territoriais e Identárias no Sul do Mato Grosso do Sul” [Territorial and Identity Conflicts in Southern Mato Grosso do Sul], IX Reunião de Antropologia do Mercosul,

"Culturas, Encontros e Desigualdades," Universidade Federal do Paraná, Curitiba, Brazil, July 2011.

"The Space to Be Ourselves": Ethanol Fuel Production and Land Conflict in Center-West Brazil, Global Land Grab Conference, Sussex, UK, April 2011.

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Social Sciences

Ana Tejada

Phone: (808) 935-5182

Email: atejada@hawaii.edu

Academic

Institution/Degree/Specialization:

Northwestern University
Masters Anthropology

Graduation Date: 8/1/2011

Mentor/Advisor: William Leonard

Thesis/Dissertation Topic:

Regional Settlements and Chronology of the Rio Ican, Suchitepequez

Employment (limited to three entries)

Cultural Resources Program Manager
Research Corporation of the University of Hawaii

Teaching Assistant
Northwestern University

Evanston, Illinois
09/2006 - 05/2009

Assistantships (limited to three entries)

Buffalo University, Research

06/28/09-07/03/09

Presentation/Publication (limited to three entries)

Landscapes as Material Culture: A Look Into the Landscapes of the Pacific Coast of Guatemala. Paper presented at Thinking About Things: Interdisciplinary Features In Material Culture Conference, Ireland.

Contested Landscape, Conflicting Interests: The Archaeology of the Pacific Coast of Guatemala. Paper to be submitted to Journal of Conflict Archaeology.

Feminist Scholarship: Paving the Way for Minority Scholars in Anthropology. Paper to be presented at the 108th Annual Meeting of the American Anthropological Association.

Additional Research Activities and/or Interests

Regional survey (phase one) of Ican River drainage. 238 km² were surveyed and 45 prehispanic archaeological sites were identified, recorded, and mapped.

Subsurface testing (phase two) of four prehispanic archaeological sites. Testing involves the excavation of 1m x 1m units and recovery of ceramics, obsidian stone tools, and food processing implements.

Laboratory analysis of all cultural materials recovered from the regional survey and excavation phases.

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Social Sciences

LaTosha Traylor

Phone: (312) 307 9656

Email: LTRAYL2@uic.edu

Academic

Institution/Degree/Specialization:

U of I at Chicago

Ph.D. Criminology, Law, and Justice

Anticipated Graduation Date: 12/13/2013

Mentor/Advisor: Dr. Beth E. Richie

Thesis/Dissertation Topic:

The social organization of motherhood and mothering for formerly incarcerated Black women

Employment (limited to three entries)

Assistant Professor

Temple University

Graduate Assistant

University of Illinois at Chicago

Chicago, IL

01/2008 - 05/2008

Administrative Assistant

University of California, Los Angeles

Los Angeles, CA

09/2004 - 07/2005

Assistant Undergraduate Advisor

University of California, Los Angeles

Santa Barbara, CA

06/2002 - 09/2004

Assistantships (limited to three entries)

University of Illinois at Chicago, Teaching

6/2007-8/2012

University of Illinois at Chicago, Research

6/2008-5/2012

University of Illinois at Chicago, Graduate

8/2012-5/2013

Presentation/Publication (limited to three entries)

Traylor, L. & Richie, B. (2012). Female Offenders and Women in Prison. In J. Petersilia & K. Reitz (Eds.), *The Oxford Handbook on Sentencing and Corrections*. New York: Oxford University Press.

Traylor, L., "The Social Organization of Motherhood for Formerly Incarcerated Black Women," 2011 Annual Meeting of the American Society of Criminology, Washington, DC, November 17, 2011.

Traylor, L., "Mass Incarceration and Motherhood for Black Women," 2010 Annual Meeting of the American Society of Criminology, San Francisco, CA, November 19, 2010.

Additional Research Activities and/or Interests

RESEARCH ASSISTANT, University of Illinois, Chicago, IL, Summer 2007 – present

Assisted Dr. Beth Richie in editorial process of her manuscript Black Women, Male Violence and the Build-up of a Prison Nation

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Visual and Performing Arts

Lisa Biggs

Phone: (347) 210 7634

Email: lbiggs@u.northwestern.edu

Academic

Institution/Degree/Specialization:

Northwestern University
Ph.D. Performance Studies

Graduation Date: 6/20/2013

Mentor/Advisor: E. Patrick Johnson

Thesis/Dissertation Topic:

Acting Right: The Role of Performance in Black Women's Community Organizing From Behind Bars

Employment (limited to three entries)

Assistant Professor, Residential College in the Arts and Humanities
Michigan State University

Adjunct Faculty
University of Chicago, Graham School of Continuing Education

Chicago, IL
2/2008 - 5/2008

Dance Dept. Administrator
Long Island University-Brooklyn Campus

Brooklyn, NY
9/2006 - 9/2007

Graduate Assistant
Long Island University-Brooklyn Campus

New York, NY
9/2004 - 6/2006

Assistantships (limited to three entries)

Northwestern University, Graduate

7/2009-Now

Northwestern University, Teaching

9/2008-6/2009

Northwestern University, Graduate

9/2007-8/2008

Presentation/Publication (limited to three entries)

"Their Pink Dress Ain't Done Shit: Performing Queer Activism at a Women's Prison." Association of Theatre in Higher Education Annual Conference, Washington, DC (August 2012).

"They Pink Dress Ain't Done Shit: Performing Queer Activism at a Women's Prison." Society of Dance History Scholars Annual Conference, Philadelphia, PA (June 2012).

"Don't Be A Dress, Be A Woman: Theatre for Incarcerated Women in South Africa." Graduate Student Colloquium, Buffett Center for International and Comparative Studies, Northwestern University, Evanston, IL (2011)

Additional Research Activities and/or Interests

National Black Theatre Festival and Cultural Odyssey present my solo theatre/dance work, "Where Spirit Rides," at Salem College (July-August 2013).

The New Orleans Fringe Festival 2011 produced my original theatre/dance solo, "Where Spirit Rides," at the Shadowbox Theatre (Nov 2011).

Recent directing credits include Philister Sidigu's "Lost" for the State(s) of America Project coordinated by Regina Taylor (2011) and a stage reading of my adaptation of "Nervous Conditions" (2010).

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Visual and Performing Arts

Johnny Mullins

Phone: (773) 837-1205

Email: jmullin2@mail.depaul.edu

Academic

Institution/Degree/Specialization:

DePaul University
Masters Film - 2D & 3D Animation

Anticipated Graduation Date: 12/15/2013

Mentor/Advisor: Joshua Jones

Thesis/Dissertation Topic:

Documentary - Lama Pai; Video Game - Resurrection

Employment (limited to three entries)

Part-Time Faculty Art & Design
Columbia College

Chicago/Illinois
1992 - 8/29/2012

Technology Instructor
University of Illinois Chicago

Chicago/Illinois
2008 - 2010

CADD/BIM Manager
University of Illinois Chicago

Chicago/Illinois
2008 - 2011

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

Environmental Design and Simulation for Architecture Engineering and Animated Film.

Instructor - Visual Arts, Interior Architecture, 3D Modeling, Animation, Film

Education - Dean of Art & Design

**Diversifying Faculty in Illinois
Directory of Current/Future Graduates 2011-2014**

Visual and Performing Arts

Edward Suh

Phone: (847) 376-0753

Email: E-Suh@neiu.edu

Academic

Institution/Degree/Specialization:

Northeastern Illinois University
Masters Applied Music Pedagogy - Trumpet

Anticipated Graduation Date: 12/15/2013

Mentor/Advisor: Dr, Travis Heath

Thesis/Dissertation Topic:

Creating Versatility

Employment (limited to three entries)

Music Department Liaison to Production Technological Services
Northeastern Illinois University

freelance musician
self-employed

Chicago Area
1995 - present

Private Instructor
self-employed

Chicago Area
1995 - present

self-employed

Assistantships (limited to three entries)

Northeastern Illinois University, Graduate

January 2010-May 2010

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

Developing a set of trumpet pedagogy books
Book 1 - Jazz for the legit trumpet player
Book 2 - Legit chops for the jazz trumpeter

Interning as the assistant director of the Northeastern Illinois University Jazz Lab Band under the mentoring of Mayo Tiana, Director of Jazz.