

Performance Funding in Illinois

- Performance funding allocates funds to public universities and community colleges based upon their success in achieving State goals.
- Public Act 97–320, signed into law in August of 2011, directed IBHE to form a broad-based group of individuals to devise a system to award state funds to public colleges and universities, beginning in Fiscal Year 2013.
- IBHE wanted to develop a model linked directly to the goals of the *Illinois Public Agenda for College & Career Success* and State goals for student success, outputs, and degree completion.
- Implementation of performance funding continues to evolve to best fit the state's current higher educational standards and goals.

Performance Funding Steering Committee

Consists of legislators, public university & community college presidents, and IBHE Board members. Reviews model annually.

Performance Funding Refinement Committee

Consists of public university finance and research experts. Created to provide input on improving the model.

Illinois Performance Funding Model: Public Universities

Gather Data
on
Performance
Metrics

- Bachelor's Degrees
- Master's Degrees
- Doctoral & Professional Degrees
- Undergraduate Degrees per 100 FTE
- Research and Public Service Expenditures
- Grad Rates (150% of Expected Time)
- Persistence (Completed 24 Semester Hours)
- Cost per Credit Hour
- Cost per Completion

Give extra credit
for completers
in subcategories

- Low Income (MAP/Pell Eligible)
- Adult (Age 25 and Older)
- Hispanic
- Black, Non-Hispanic
- STEM & Health Care

Scale Data

- Put all measures on same scale

Weight by
Mission

- Weight each performance measure by campus mission

Compute Performance Value

- Multiply each scaled performance measure by institutional weight and sum results

Adjust Performance Value for High Cost Entities

- Give extra credit for Hospitals, Medical, Dental & Veterinary Schools

Allocate Performance Funds

- Use Performance Value to Distribute Funding