

Commission on the Future of the Workforce
February 9, 2016
1-4 PM

*Effective Practices for a Regional Approach to Education and
Workforce Collaboratives*

1:00-1:30 Welcome and meeting goals

Higher Education's Role in Addressing Regional Workforce Needs

1:30-2:00 [NIU P-20 Network](#)

Marilyn Bellert

2:00- 2:30 Discussion

2:30- 2:45 Break

Utilizing Regional Data and Engaging the Business Community

2:45- 3:30 [Greater Peoria Economic Development Council](#)

Jennifer Daly, CEO

3:30- 4:00 Development and review of recommendations

HJR 52- Commission Charge

The Commission's study shall include, but not be limited to the following: examining and analyzing current and projected workforce needs for each economic region of the State and postsecondary degree and credential production capacity and goals; identifying State, regional, and national partners available to support efficient and effective delivery of postsecondary credential and degree programs aligned with regional workforce needs; determining current policies and practices in Illinois being utilized among Illinois' public and private colleges and universities for partnerships for degree completion; examining opportunities for expanding postsecondary certificates and associate and baccalaureate completions using effective and efficient strategies and partnerships among high schools, technical schools, community colleges, and 4-year colleges and universities; developing distance and online learning, as well as competency-based credits to serve place-bound and adult learners, including military personnel and veterans; examining incentives for students to enter and complete degree programs in critical-needs areas, particularly aimed at underemployed and displaced workers; examining improvements in student advising, including articulation, transfer, and acceptance of credits to streamline the education pipeline to the workforce; providing incentives, including financial assistance, for working adults and individuals with substantial college credit, but no degree, to complete

college degrees; analyzing best practices implemented in other states for incentivizing certificate and degree completion, including incentives for students and for colleges and universities.